

DEPARTMENT OF SCHOOL EDUCATION

GOVERNMENT OF NAGALAND



Annual
ADMINISTRATIVE REPORT

2022-2023



Foreword

The Annual Administrative Report of the School Education Department 2022-2023 highlight all activities and achievements carried out by the Department. The progress and achievements of all the stakeholders are presented to recount the commitment and work of the Department in a presentable manner.

Education is the most important tool that shapes the destiny of our school children. The Department has relentlessly strived hard to achieve the targeted goals by imparting effective learning outcome in the school. Through the department's online portal, the Tele-Radio Education and YouTube channel, students are made available to reinforce their learning process beyond classroom teaching.

This report includes the activities and achievements of the Department's flagship programmes viz; Samagra Shiksha, The Nagaland Light House Project (NECTAR) and P.M. POSHAN Abhiyan (MDM) Scheme.



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ABOUT THE DEPARTMENT

The Department of School Education manages with the Primary, Elementary, Secondary and Higher Secondary Education in the state. The department was established in the year 1964. Initially, Higher and Technical Education, Youth Resources and State Council of Education Research and Training (SCERT) were under the management of the 'Department of Education'. However, with the bifurcation of the above-mentioned branches with independent directorates, the nomenclature of the department of Education was re-named to 'School Education'.

Administrative set-up of School Education Department At the State level:

The Department of School Education and State Council Educational Research and Training is headed by the Chief Minister and Advisor. Presently, at the Executive level, Commissioner Secretary, to the Government of Nagaland is the Administrative Head of Department. The AHoD is assisted by Secretary, Additional Secretary, Joint Secretaries, Deputy Secretaries and Under Secretaries at the Secretariat.

The School Education Department consists of:

- * The Directorate of School Education (DoSE) headed by Principal Director.
- * Nagaland Board of School Education (NBSE) headed by the Chairperson.

Administration Setup (District Level):

- * District Education Officer (DEO)
- * Senior District Education Officer (Sr.SDEO)
- * Sub-District Education Officer (SDEO)
- * Assistant District Education Officer (ADEO)
- * Area Education Officer (AEO) & Junior Education Officer (JEO)

Class Structure:

- * Pre-Primary stage : Class A and B
- * Primary stage : Class 1 - 5
- * Upper Primary stage : Class 6 - 8
- * Secondary Stage : Class 9 and 10
- * Higher Secondary Stage : Class 11 and 12

School Management:

1. Department of School Education : Government
2. Central Schools : Central Government
3. Tribal Welfare Schools : Ministry of Tribal-Affairs
4. Private Schools : Private Unaided

School Affiliations:

1. State Board : NBSE (Nagaland Board of School Education)
2. Central Board : CBSE (Central Board of School Education)
3. Others : ICSE (Indian Certificate of Secondary Education)



EDUCATIONAL SCENARIO AT A GLANCE

✓ Total Schools in the State:

School Management	Total
Government	1939
JNV	11
KV	6
SAINIK	1
Tribal Welfare	3
Private Unaided	758
Grand Total	2718

(Data Source: UDISE+2021-22)

✓ Schools by School Management:

Category	Department OF Education	Central	Private Unaided	Total
1-Primary	1032		125	1157
2-Primary with Upper Primary	594	1	170	765
3-Primary with Up. Pri. & Sec, and Hr. Sec.	6	4	127	137
4-Upper Primary only	22			22
5-Upper Primary Secondary and Hr. Secondary	37	8	2	47
6-Primary Upper Primary and Secondary Only	138	1	320	459
7-Upper Primary and Secondary	106	7	1	114
8-Secondary Only	3			3
10-Secondary with Higher Secondary	1			1
11-Higher Secondary only/Jr. College			13	13
Total	1939	21	758	2718

(Data Source: UDISE+2021-22)

✓ Schools by School Category (Government Only):

District	GPS	GMS	GHS	GHSS
DIMAPUR	134	124	23	7
KIPHIRE	55	33	16	2
KOHIMA	87	52	24	7
LONGLENG	54	19	14	1
MOKOKCHUNG	104	52	37	5
MON	134	67	17	5
PEREN	72	42	16	2
PHEK	93	42	35	4
TUENSANG	104	59	26	5
WOKHA	77	45	17	3
ZUNHEBOTO	118	81	22	3
Grand Total	1032	616	247	44

(Data Source: UDISE+2021-22)



✓ Teachers by School Management:

District	Govt.	Central Schools				Private Unaided	Grand Total
		JNV	KV	SAINIK	TW		
DIMAPUR	3860	12	43		15	4517	8447
KIPHIRE	846	8				335	1189
KOHIMA	1989	19	26			2293	4327
LONGLENG	752	8				241	1001
MOKOKCHUNG	2520	16	19			909	3464
MON	1540	25			9	1038	2612
PEREN	858	23		28		477	1386
PHEK	1536	21				773	2330
TUENSANG	1778	8			15	731	2532
WOKHA	1216	11				506	1733
ZUNHEBOTO	1831	15	10			525	2381
Total	18726	166	98	28	39	12345	31402

(Data Source: UDISE+2021-22)

✓ Teachers by Classes Taught (Govt. only)

District	Primary	Upper Primary	Secondary	Hr. Secondary	Total
DIMAPUR	1853	1574	329	104	3860
KIPHIRE	472	253	107	14	846
KOHIMA	817	762	292	118	1989
LONGLENG	452	208	78	14	752
MOKOKCHUNG	1332	766	333	89	2520
MON	902	392	178	68	1540
PEREN	362	344	126	26	858
PHEK	723	435	321	57	1536
TUENSANG	1015	472	221	70	1778
WOKHA	626	389	156	45	1216
ZUNHEBOTO	783	829	186	33	1831
Total	9337	6424	2327	638	18726

(Data Source: UDISE+2021-22)

✓ Enrolment (Govt. only)

District	Pre Primary	Class 1-5	Class 6-8	Class 9-10	Class 11-12	Total
DIMAPUR	10799	19084	8961	3743	1211	43798
KIPHIRE	1378	2845	1221	739	287	6470
KOHIMA	1983	4566	3339	2051	1410	13349
LONGLENG	1217	2000	936	463	344	4960
MOKOKCHUNG	2197	4208	2438	1751	984	11578
MON	6223	12228	5170	2446	1178	27245
PEREN	3142	4276	2205	1053	463	11139
PHEK	1965	3688	2503	1915	1038	11109
TUENSANG	4362	9143	3717	1891	1041	20154
WOKHA	1447	1644	978	757	486	5312
ZUNHEBOTO	2536	3686	1603	974	411	9210
Total	37249	67368	33071	17783	8853	164324

(Data Source: UDISE+2021-22)



Report from Academic & Evaluation Cell

Digital Teacher's Diary: The Department has changed the normal Teacher's Diary introduced in the year 2020 for monitoring the teaching- learning processes being carried out in Govt. Schools into 'Digital Teacher's Diary'. This will bring remarkable changes in the way of functioning of Government Schools in the State.

Personalised Adaptive Learning: The department in association with M/s Indiavidual Learning Limited, Bangalore, Karnataka implements Embibe New Age Personalised Adaptive Learning (PAL) platform on a pilot basis in 100 selected Government Schools from the academic year 2022.

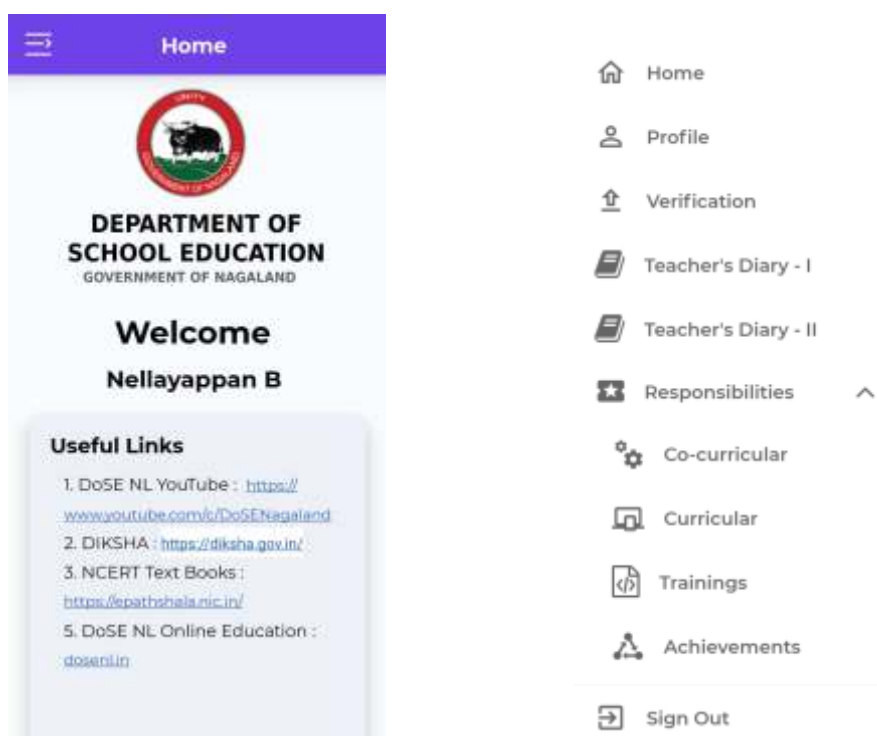
IBM STEM Education: M/s YouthNet, Kohima, Nagaland has been implementing the IBM Science Technology Engineering Mathematics(IBM STEM) Education Programme in 69 (sixty nine) selected Government Schools to interested students on voluntary basis.

The **Nagaland Reading Festival** aimed to help students from Grades 1 to 8 read effectively with comprehension has been implemented under the NIPUN Bharat initiative through DIKSHA.

Innovative CSR Projects: The Department has been implementing many innovative projects for Students across the State in association with leaders of the industry and NGOs such as Ashoka Innovators for the Public, HCL Technologies, ChangeInnk Foundation, American India Foundation, IBM, and Educational Initiatives (Ei).

Recruitment and Mainstreaming of SSA/RMSA Teachers: The Department recruited 50 Mathematics and 89 Science Graduate Teachers during the year 2022 in order to address the issue of shortage of Maths and Science teachers in Government Schools. Results of the recruitment examination for recruitment of 58 Graduate Hindi Teachers will be declared after the stay order passed by the Hon'ble High Court is vacated. The Department mainstreamed 2290 Teachers appointed under SSA/RMSA into State cadre.

Chief Minister's Meritorious Students Fellowship Programme : Under the CMMSF Program, the best 50 top individual performers in the Class 10 Board Examination conducted by the Nagaland Board of School Education are awarded fellowship for a period of 5 years.



PHYSICAL EDUCATION AND SPORTS SECTION NARRATIVE REPORT 2022-23

1. 1st State Level GHSS & GHS Athletic Meet:

The 1st State Level Athletic Meet for GHSS & GHS was held on 31st March 2022 at Indira Gandhi Stadium Kohima. The event was held in collaboration with Samagra Shiksha Nagaland. Athletes from the 11 districts participated in the boys and girls event category.

Smti. Kevileno Angami, Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT graced the Inaugural function.



Shri. Shanavas C (IAS)
Principal Director,
School Education with Mission Director
Temsunaro & Director Wonthungo Tsopoe



Line up of Athletes from 11 Districts



**Shri Shanavas C (IAS),
Principal Director (SE)**
gracing the valedictory programme



Medal Tally of the 1st Stale Level Athletic Meet 2022

Sl. no	DISTRICT	GOLD	SILVER	BRONZE	TOTAL
1	KOHIMA	11	3	1	15
2	DIMAPUR	3	5	3	11
3	MOKOKCHUNG	1	2	5	8
4	MON	1	2	4	7
5	PHEK	0	3	1	4
6	PEREN	0	1	0	1
7	ZUNHEBOTO	0	0	1	1
8	TUENSANG	0	0	1	1
9	KIPHIRE	0	0	0	Nil
10	WOKHA	0	0	0	Nil
11	LONGLENG	0	0	0	Nil

2. 8th International Yoga Day, 2022, Nagaland.

The 8th International Yoga Day was observed on 21st June 2022. Schools children and staffs of the Directorate of School Education participated by performing different Yoga Asanas. Resource persons were also deputed to schools who shared the significance of Yoga.



DoSE Staff observing Yoga Day



Students from different Schools performing Yoga Asanas



3. National Sports Day:

The National Sports Day was observed on 29th August 2022 where an Exhibition Match was played between the Employees of Directorate of School Education & Department of Youth Resources & Sports at Indira Gandhi Stadium.



4. Fit India Freedom Run:

The Fit India Freedom Run 3.0 was organized on 28th October 2022 at Kohima District under the theme "AZAADI KE 75 SAAL, FITNESS RAHE BEMISAAL". Shri B. Nellayapan, Deputy Director (Legal) grace the occasion as special Guest.



(Students participating in the Fit India Freedom Run 3.0)



NAGALAND EDUCATION PROJECT

The Lighthouse

“Nagaland: Enhancing Classroom Teaching and Resources (NECTAR)”

About Performance Incentive Grants (PIG) 1st Batch

The World Bank is funding an Education Project namely The Nagaland Education Project- The Lighthouse (NECTAR) through the Department of School Education. One of the key components – **Governance and Capacity Building of Service Providers and Clients** is aimed at improving accountability mechanisms and community ownership under which grants are being made available for all government schools across the state.

Focusing on the strong culture of community led development in Nagaland, the project emphasizes to reinforce the relevance of “Communitisation” of schools and strengthen the community's role as guardians of public institutions. Lack of information and capacity of the School Management Committees (SMCs) and the School Management and Development Committees (SMDCs) to partner with the school system is a major issue. Therefore, to build capacity to enhance contestability and promote commitment of the SMCs and SMDCs the Performance Incentive Grant is being made available for all 1953 Government Schools in Nagaland through the SMCs and SMDCs that will support local needs proposed through “Action Plans” based on the school needs. The schools will be shortlisted in 3 batches and 738 schools have been selected in the first batch.

The active participation of the community through School Management Committees (SMCs) / School Management and Development Committees (SMDCs) is one of the key factors in the performance of government schools and improvement of learning environment. Therefore, in order to strengthen their capacities, the project aims to give financial support to eligible SMCs and SMDCs across the state. The financial support is called Performance Incentive Grants (PIG).

The PIGs, therefore, will focus on:

- Providing financial support to SMC/SMDC for improving the learning environment in schools.
- Strengthening the SMC/SMDC capacity to enhance their ownership and responsibility.
- Strengthening the community engagement and encouraging community contribution.



Incentive Structure:

Incentive Structure



Total potential Grant for 2 years

Instalment	Months	GPS	GMS	GHS	GHSS
Instalment 1	0-6	75,000	1,50,000	2,00,000	2,50,000
Instalment 2	7-12	75,000	1,50,000	2,00,000	2,50,000
Instalment 3	13-18	75,000	1,50,000	2,00,000	2,50,000
Instalment 4	19-24	75,000	1,50,000	2,00,000	2,50,000
Total Grant		3,00,000	6,00,000	8,00,000	10,00,000

- Opportunity for additional grants after 2 years for high performing SMCs/SMDCs

The incentive grant is structured with the cognizance that all the SMCs/SMDCs can potentially avail the grants. Hence, the incentive structure (for 2 years) accommodates the incentive grant for all the 1953 schools.

Implementation Plan

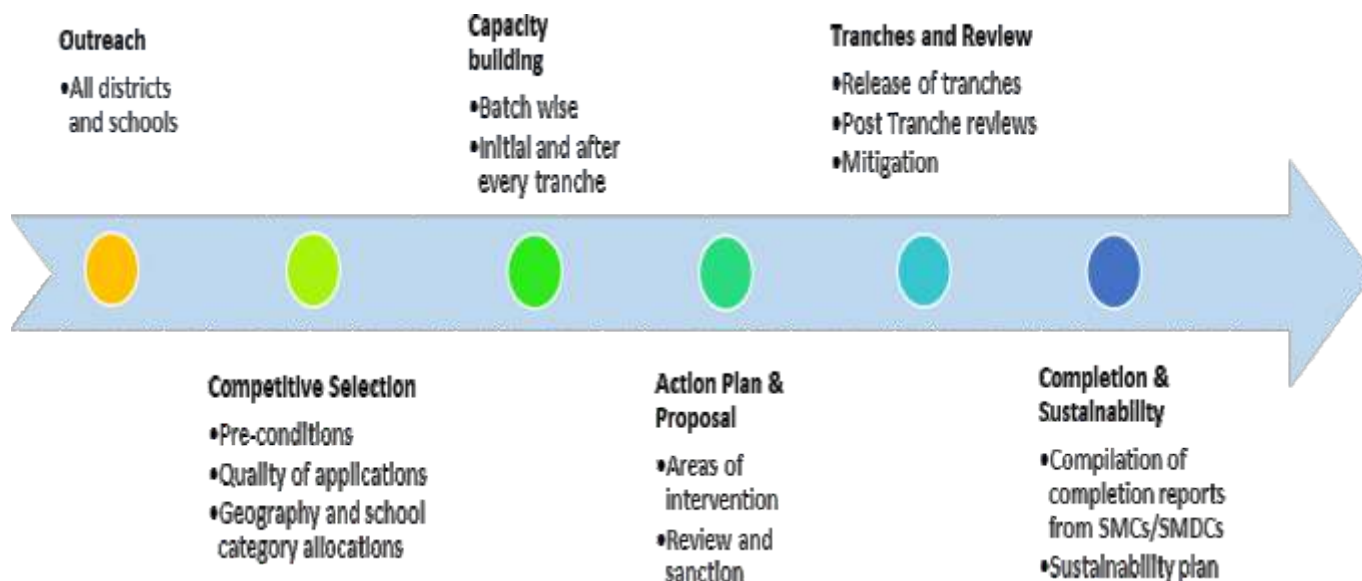
PIGs will be implemented in three batches from 2022 to 2026 for all the 1953 Government schools across Nagaland. Each batch will receive the grant in bi-annual tranches for a period of two years. Additional tranches can be considered beyond this period on needs basis and separate criteria/guidance will be developed to ascertain the conditions for extension.

Rollout of batches:

2022			2023		2024		2025		2026		
Jan-Mar	Apr-Jun	Jul -Dec	Jan-Jun	Jul -Dec	Jan-Jun	Jul -Dec	Jan-Jun	Jul -Dec	Jan-Jun		
SOP Prep	Selection process	Batch 1	Batch 1	Batch 1	Batch 1	Evaluation+ additional grant guidance to be developed in PIG SOP					
		Selection process	Batch 2	Batch 2	Batch 2						Batch 2
			Selection process	Batch 3	Batch 3						Batch 3



Stages of Implementation



Action Plan for SMCs/SMDCs:

Post the completion of the first capacity building workshop, the selected SMCs/SMDCs will have to submit their respective PIG Action Plans. The templates for the plans will be shared during the workshop. A PIG Action Plan will include details of the activities the SMC/SMDC plan to undertake over the course of the year along with the budget and projected timelines.

The indicative list of activities for the target areas of interventions under PIGs are given below:

Overview of Grant Activities



**PIG indicative negative list:**

- Major civil constructions such as hostels, staff quarters, etc.
- Salaries / incentives for teaching or non-teaching staff or any committee member
- Activities / assets funded by other schemes from the Government, organisations, other funders
- Expenses for the personal use of any committee member or any school staff
- Purchase of vehicles, luxury assets
- Purchase of land for extension of school area or settlement of land disputes
- Expenses for any village level activity / event / organization
- Expenses for any religious activity / event / organization
- Expenses for any political activity / event / organization
- Expenses for any insurgent activity / event / organization

Monitoring Plan:

As part of the Performance Incentive Grants (PIG), a monitoring mechanism has been established for monitoring of the activities undertaken by SMCs/SMDCs during each tranche period of six months. This will ensure accountability of the activities conducted by the SMCs/SMDCs as per their proposed action plan. The monitoring will be done through various tools and templates that track monthly activity progress, details of community engagement activities, mid-term review, financial records, procurement process, monitoring visits and completion of the project. Financial trackers will ensure financial accountability and proper management of financial records. Likewise, procurement templates will ensure proper documentation of the procurements undertaken in the purview of government rules and regulations. The various tools and templates have been developed keeping a community centred perspective i.e. feasibility for the communities in operationalising the grant.

Inclusion of various stakeholders in the monitoring plan will be vital for validation of the activity outcomes and mark the completion of the work for each tranche. Hence, surprise monitoring visits will be undertaken by various representatives (PMU, PMC, DPAs) from NECTAR team to ensure verification and progress of the work, and further provide any course correction steps if required.

Most importantly, the District Administration will be required to oversee the monitoring of the SMCs/SMDCs at community level and undertake an end-term monitoring visit at the end of each tranche to ensure satisfactory completion of the proposed plans.

Completion and Sustainability Plan:

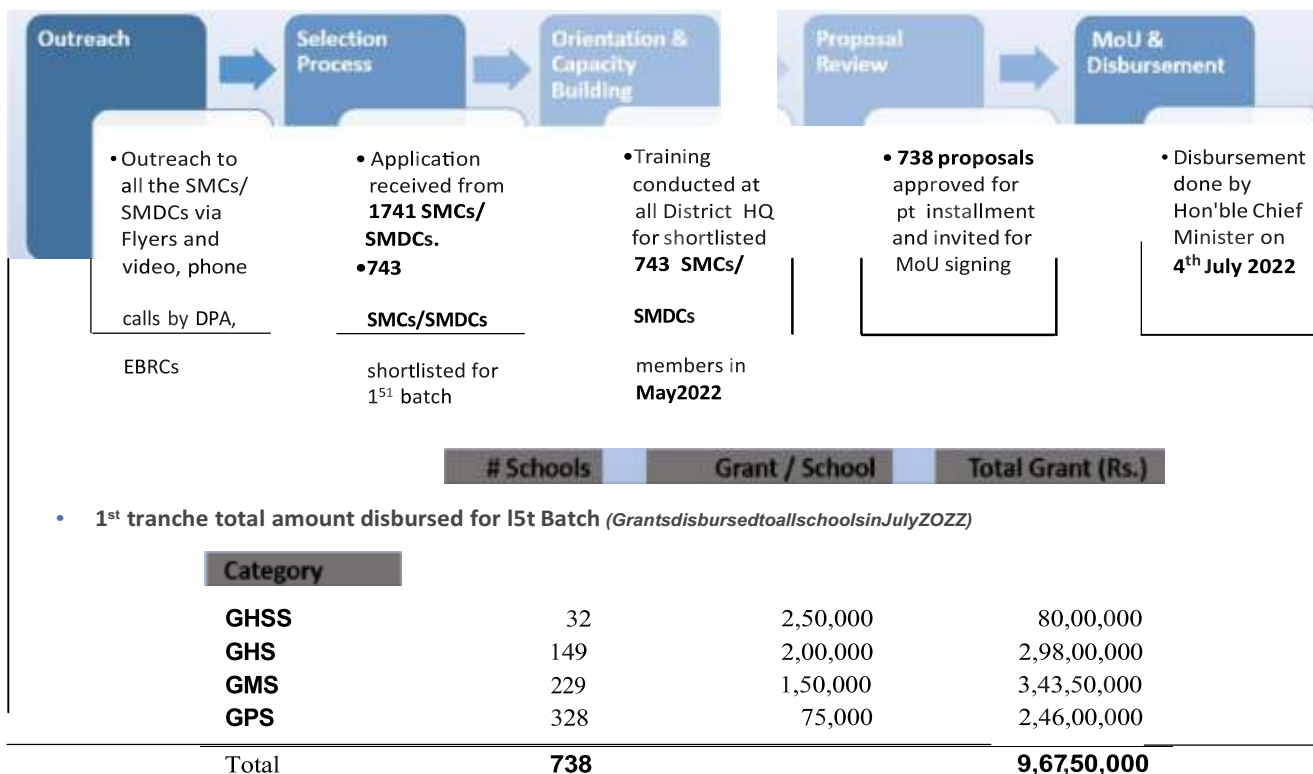
The District Administration will submit the completion report submitted at the culmination of the grant period which will also include a sustainability plan by SMCs/SMDCs to sustain the progress made through the PIG. The sustainability plan will map the progress made through PIG, innovations undertaken, identification of critical areas future interventions and projection of sources to fund these interventions especially through community contribution.

The completion reports submitted at the end will be collated at the end of the project to map innovations, gaps, challenges and other features of project implementation which emerge through the process. The completion reports will also act as the basis to evaluate the performance of SMCs/SMDCs.

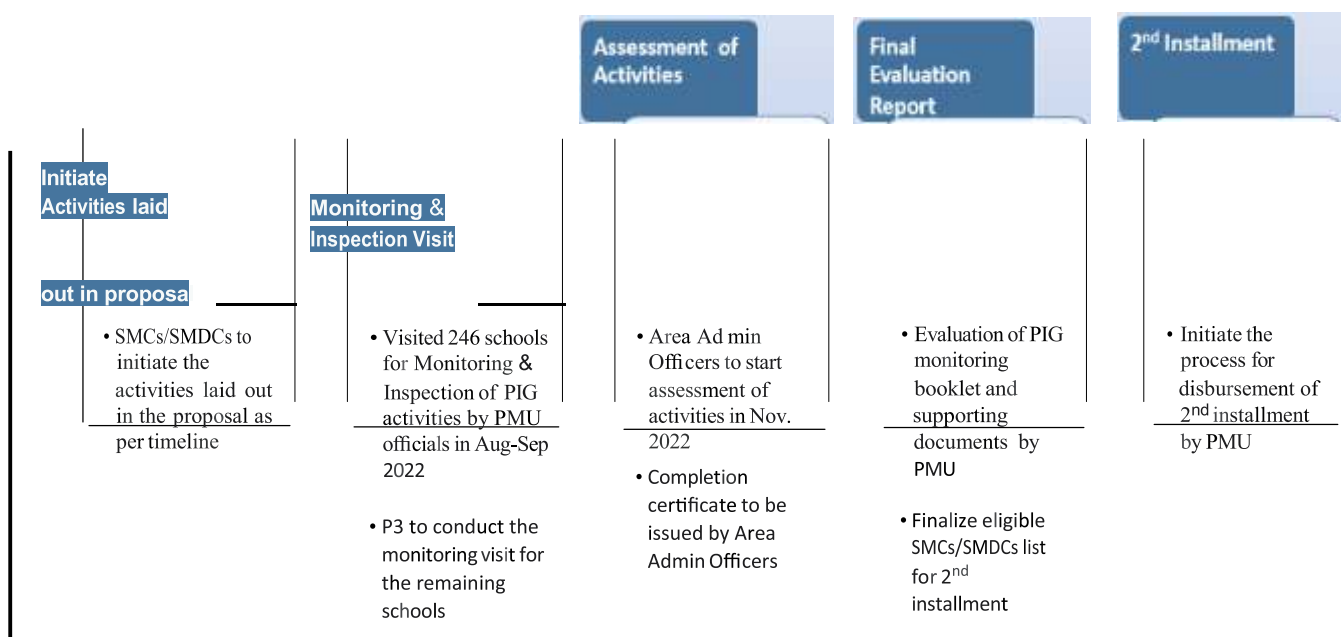


Roll out strategy and updates on PIG Ist batch (Pre-disbursement till disbursement)

Roll out strategy and updates on PIG Ist batch (Pre-disbursement till disbursement)



Roll out strategy and progress of 1st Batch (Post- Disbursement)





Activities under Performance Incentive Grant (PIG)



Shovishe Memorial GHS, Zunheboto



GMS Dzuwuru, Kohima



GPS Shamator B



GPS Mishikito Dimapur



Bautung GHSS, Longleng



Teachers and students of GMS Leinak, Longleng conducted enrolment drive and distributed stationeries to children not attending school.



GPS Shamator B conducted outreach activity by visiting Immanuel Orphanage Home.



SMC of GPS Nokyan B, Noklak conducted outreach to families with Drop Outs and Out of School Children



SMC Chairman of GMS Noklak Station conducted outreach activity under PIG initiated by visiting students from BPL families.



GMS Diphupar Sumi, Chumoukedima conducted Enrolment drive & Inclusion of vulnerable groups, dropouts & Out of School children under PIG



Activities under Performance Incentive Grant (PIG)



SMC of GHS Seyochung Village, Kiphire conducting outreach to families with drop outs and Out of School Children



SMC of GMS Kisetong, conducted outreach to families with out of school children and children with special needs.



Teachers and students of GPS Noklangkong, Longleng conducted outreach activity for enrolment and inclusion of out of school children under PIG



The teachers & students of GMS Leinak gave counselling to the Out of School Children at Leinak Ward, Longleng, & distributed school supplies and sweets to them encouraging them to get enrolled.



Developmental Activities under PIG



Construction of Water Reservoir at
GHS Pughoboto, Zunheboto



Construction of Tap Water source at
GPS Kusom, Noklak



Construction of Rainwater Harvest
Reservoir at GHS Lozaphuhu, Phek



Installation of Swing at
GMS Laghilato, Zunheboto



Before and After pictures of floor plastering at Kigwema, Kohima



PIG Activities under School Development



Construction of Boundary fencing
at GPS Diphupar, Dimapur



Painting of School Building at
GHS Tesophenyu, Tseminyu



Before & After images of Boundary fencing and Gate construction at GHS Aitepyong, Wokha



Construction of Toilet at GHS Sanis, Wokha



Construction of Toilet at GHS
Ghathashi, Zunheboto



Repair & Maintenance under PIG



Before & After picture of Toilet construction at GPS Satheri, Phek



Before & After images of GHSS Tamkoang, Mon after renovation of the school building





Materials Procure under PIG



Purchase of TLMs at GMS
3rd NAP Saksi, Tuensang



Purchase of TLMs at GMS
Sapangmen, Mokokchung



Purchase of Stationaries and Sports equipments at GHS Dibuia, Mokokchung



Purchase of TLMs at GPS Yemishe, Zunheboto



Purchase of child friendly chairs & play
materials at GPS Phenwenyu, Tseminyu



Activities under PIG



Awareness program on Fire Safety measures in collaboration with Fire & Emergency Services at Bautung GHSS, Longleng



Ancestral Knowledge cum Cultural programme at GMS Ndunglwa, Peren



Elders of the community impart Cultural practices through folk songs and dances at GMS Nyuli Tuensang



Vocational training programme for students on Cloth & Paper bag making at GHSS Dimapur



Vocational training programme for girl students on traditional pottery making at GMS Angphang, Mon



Sports week at GHS Kuthur, Shamator



Annual Sports Meet at GHSS Singrijan, Chumoukedima



A Seminar on Adolescent Health was organized at GMS Pungro Village, Kiphire



Awareness on 'Health & Hygiene for Adolescent Girls' was conducted at GMS 3 NAP Saksi, Tuensang where Sanitary Pads were also distributed.



Boy Students learn Bamboo Basket making at GHS Lazami, Zunheboto as part of Capacity building programme.



As part of Skill Development programme, students were trained on detergent making at GHS Alongtaki, Mokokchung



Exposure Trips and Field Trips under PIG



Students of GHSS Longkhim take a field trip to the Farmers Innovation Centre, Angangba to study Permaculture.



Students of GHS Chizami visit the North East Network (NEN) Vermicomposting Unit and the Weaving unit.



As part of an Exposure Visit, students of GPS DC Hill Tuensang take a trip to Krishi Vigyan Kendra, Kuthur.



Students of GPS Tizit Village visit a Science Museum.



Students of GPS Mishikito, Dimapur take a field trip to the Nagaland Zoological Park as part of an Exposure Trip. The children are seen taking notes and sharing their experiences.





Community Contribution



Teachers of GHSS Shamator volunteer in painting the school building on a holiday.



Members of the community spend the day making dustbins for GHS Mongsenyimti as part of community contribution.



Community members take part in painting the school classrooms at GHS Porba, Phek as part of community contribution.



Community members contribute free labour in making new desks and benches at GPS Sitimi, Kiphire



Community members & Teachers of GHS Mokokchung collected money and procured 5 Computers as part of Community Contribution under PIG NECTAR



ADC Satakha procured one Computer set as part of Community contribution under PIG NECTAR in GHSS Satakha



Capacity Building Activities under PIG



Seminar on "Role of Parents in Drug Abuse Prevention" organised as part of Capacity Building programme under PIG at GHS Amahator, Kiphire



GPS Tangnyu, Mon District organised career guidance for the students.



GHS Pughoboto, Zunheboto District conducts Seminar for Teachers, Students and Parents cum Enrolment Drive



GHS Yangpi, Tuensang District conducts awareness on "Plastic and its ill effects" for the parents.



GHS Ngoingchung organizes Career Guidance for students in collaboration with Sangyochung Range Students Union.



GHSS Tuensang students receive certificates after completion of basic Computer Course



Indigenous Knowledge sharing by a Gaonbura at GMS Nokhu, Noklak District.



Training program for strengthening assessment in Nagaland by Educational Initiatives (EI) and PMU under Nagaland Education Project – The Lighthouse (NECTAR).

The National Education Policy (NEP) 2020 has emphasized the need for shifting the teaching, learning and assessment to competency-based education and away from 'rote learning'. The Department of School Education, Government of Nagaland, has taken steps to make the classroom transaction competency-focused as part of the larger mandate of the World Bank-aided Nagaland Education Project – The Lighthouse (NECTAR) to transform school examinations to attain global benchmarks. Evidence shows that good quality examinations can have a positive impact on learning outcomes by encouraging the teaching of curriculum through competency-based educational practices leading to development of a wider range of skills. Students who study under a good examination show a wider and more developed skill set and are better prepared for life.

Educational Initiatives (EI), in collaboration with Department of School Education as part of the Nagaland Education Project – The Lighthouse (NECTAR), conducted a training programme to strengthen assessments/examinations conducted by the Nagaland Board of School Education (NBSE). Through this effort to strengthen examinations, the objective is that examinations will seek to focus on testing specific learning outcomes and competencies along with application and higher-order thinking skills, and provide meaningful, timely and actionable feedback on students' performance rather than testing rote-learning. This will in turn make an impact in improving the quality of teaching and learning that happens in the classrooms. The training programme brought together experts in the field of education assessments, Senior Officials from Nagaland Board of School Education (NBSE), State Council for Educational Research and Training (SCERT) and Directorate of School Education (DoSE), and teachers of various subjects from Govt and private schools across Nagaland for a four-day training from 17th to 20th January 2023.

The training focused on Art and Science of Question Making, Principles of Good Assessments, Principles of devising a Good Multiple-Choice Question (MCQ), MCQ-Making Activity and Principles of Review of MCQs.

The sessions also included Principles of devising a Good Constructed-Response Question (CRQ), Principles of Review of CRQs, Assessment and Learning Frameworks and Creating Systems for Collaborative Item Authoring and Review.



Training Programmes under NECTAR Project



Social Science Teacher Group



Science Teacher Group



Hindi Teacher Group



Maths Teacher Group



English Teacher Group



HINDI SECTION REPORT 2022-23

1. The Hindi Section organized Online Orientation Training Program from 27th to 29th April 2022. Altogether 1907 In Service Hindi Teachers across the state participated in the training. The Resource persons for the training were Dr. Ramjan Kumar Das, Professor, C.I.H. Bhubeneshwar, Dr. Chandra Shekhar Choubey, Regional Director, C.I.H. Agra Dimapur Centre and Dr. Riya Singh, Professor, C.I.H. Agra Dimapur Centre.
2. Offline Orientation Program for Dimapur and Kohima district was organized by the Central Hindi Institute Agra from 7th to 18th Nov. 2022 at C.I.H. Agra Dimapur Centre. Altogether 50 In Service Hindi Teachers participated. The Resource persons for the training were Dr. Ramjan Kumar Das, Professor, C.I.H. Bhubeneshwar, Dr. Chandra Shekhar Choubey, Regional Director, C.I.H. Agra Dimapur Centre and Dr. Riya Singh, Professor, C.I.H. Agra Dimapur Centre.
3. Admission for Ist year, 3 (three) year Diploma Course training at Government Hindi Institute, Dimapur was taken up in the month of August 2022 through an interview, Selection Board.
4. Deputed 40 Government Hindi Teachers to Central Institute of Hindi Agra for Shikshan Nishnat, Shikshan Parangat and Shikshan Praveen course for the academic session 2022-2024.
5. Initiated Rationalisation of Hindi Teachers from all the De-activated and Merged Government Schools.

Activities and Achievements of State Centre of Nagaland Languages

(SCNL) 2022-2023

1. Review the Nagaland Heritage Textbooks for class 1-4 at SCERT in the month of June and July 2022.
2. Review the Nagaland Heritage Textbooks for class 5-8 at SCERT in the month of August 2022.
3. Development of Basic Grammar structure at Nagaland University for 18 languages was conducted from 14/09/2022 to 20/12/2022.
4. Consultative meeting for inclusion of Grammar and distribution of Curriculum and Syllabus for Nagaland Heritage Textbooks on 14th March 2022.
5. Translation of Swachh Vidyalaya Puraskar Guidelines.
6. Translation of Indigenous Toys and Games book of Nagaland under SCERT on 17/06/2022.
7. Panel members to examine, review, update and upgrade the Modern Indian Languages (MIL) study course of Naga dialects for elementary under Department of School Education and introduction of MIL course in secondary section was held on 14/07/2022.
8. Panel judge at All India Radio Kohima for casual announcer in various local dialects on 27/10/2022.
9. Conducted language classes for the N.C.S Probationers of the 2021 batch at the Administrative Training Institute from 18th July to 23rd July 2022 for Ao, Angami, Sümi and Phom languages.



Report under P.M POSHAN (Mid Day Meal) Scheme

1. Brief history:

The Government of India introduced Mid Day Meal under the Scheme titled “National Programme of Nutritional Support to Primary Education (NP-NSPE)”. The Scheme was launched on 15th August 1995 in the whole country as a Centrally Sponsored Scheme. The Scheme was extended from classes 6-8 during 2008-2009. The Scheme is being implemented with the objective of increasing enrolment, retention, and attendance of children in schools and improving their nutritional status at the same time. The nomenclature of Mid Day Meal Scheme is presently known as “Pradhan Mantri Poshan Shakti Nirman (PM-Poshan)” by the Ministry of Education Govt. of India, Department of School Education & Literacy vide F.NO.1-3-2021-Desk (MDM) dated 6th October 2021.

The Scheme is being implemented in the State by the Department of School Education with active participation from the Village Education Committees (VECs), SMCs and NGO.

2. Entitlement of a child during 2022-23.

Food Grains Rice	Bal Vatika	Primary	Upper Primary
	100 grams	100 grams	150 grams
Cooking cost 1 st and 2 nd quarter 2022-23	4.94	4.94	7.45
Cooking cost 3 rd and 4 th Quarter 2022 23	5.45	5.45	8.17

3. Coverage of children during 2021-22:

STAGE	NO. OF STUDENTS
PRIMARY	108126
UPPER PRIMARY	35156
TOTAL	143282

4. Launching programme of SaiSure Multinutrient Health Mix to School Children

The programme was held at GMS Bayavu Hill Kohima, Chaired by Smti. Kikrunenuo Liezietsu, Teacher, GMS Bayavu Hill Kohima. Shri SHANAVAS C, IAS Principal Director, School Education inaugurated the programme, in the presence of Shri. Allath Santosh, National Manager of SaiSure Multinutrient Health Mix to School Children with the theme “Let No Child Go To School Hungry Ever”

This Scheme covered 1400 children in primary Schools under 2 block (1) Sub-Divisional Education Office, Meluri and (2) Sub-Divisional Education Office, Kiphire.



5. Rashtriya POSHAN Maah:

POSHAN Abhiyaan (National Nutrition Mission) is a flagship programme of India launched by the Prime Minister in March 2018 from Jhunjhunu in Rajasthan. The programme aims at improving nutritional status of children up to 6 years, adolescent girls, pregnant women, and lactating mothers to achieve specific targets for reduction in low birth weight babies, stunting growth, under nutrition and prevalence of anemia over the next three years. The purpose of celebrating the POSHAN month is to take the message of nutrition to every nook and corner of the country and to focus on complimentary food, treatment and prevention from infections in children.

The Rashtriya POSHAN Maah is celebrated from 1st September to 30th September by carrying out various activities such as plantation drives, cleanliness drives, POSHAN Assemblies held in virtual/physical mode to discuss malnutrition, its impact on society and value of healthy and balanced diet. Parent Teacher Meetings (PTMs) was held in online/offline mode by school class teachers with parents with regard to nutrition and its relationship to physical and mental health and wellbeing.





6. The Department had Sign a Memorandum of Understanding (MOU) with Community Educational Centre Society, Dimapur for the implementation of PM POSHAN under Dimapur District under Urban Area Dimapur for two years.



Achievement Report of Planning Section during 2022-23

Swachh Vidyalaya Puraskar (SVP) 2021-22

Along with rest of the Nation, Nagaland joins nation-wide clean India Mission under Swachh Vidyalaya Puraskar (SVP) campaign which was virtually launched on 12th January 2022 by Dr. Subhas Sarkar, Hon'ble Minister of State (Education) to recognize, inspire and celebrate excellence in sanitation and hygiene practice in schools. The purpose of SVP is to honor and award those schools who have undertaken exemplary work in the field of water, sanitation, and hygiene. SVP also provides a benchmark and roadmap for schools to make further improvements in the future. The programme is based on IT enabled assessment and was closely monitored by the Ministry of Education, GOI. The performance of the Schools were evaluated under 6 parameters:- Drinking Water, Toilets, Hand-washing with Soap, Operation and Maintenance, Capacity Building, Covid-19 (Preparedness & Response)

The Awards are of different categories such as:- District Level, State Level and National Level. [District Level Awards](#) were open to all Five Star, Four Star and Three Star rated schools, [State Level Awards](#) were open for Five Star and Four Star Rated Schools and [National Level Awards](#) were open to only Five Star rated schools.

As per UDISE 2020-21, a total number of schools in Nagaland's stands 2719. Out of this, 468 schools had successfully registered and 276 schools (Govt. & Prvt) from the entire District applied for SVP Award. District Level Committee has selected 111 schools for the SVP District level Award which is listed below:



District-wise no. of schools selected for District Level Award

District	Overall Awards	Sub Category Awards	Total Awards
DIMAPUR	8	15	23
KIPHIRE	6	3	9
KOHIMA	7	7	14
LONGLENG	4	1	5
MOKOKCHUNG	8	2	10
MON	3	2	5
PEREN	3	2	5
PHEK	2	3	5
TUENSANG	7	8	15
WOKHA	4	14	18
ZUNHEBOTO	2	0	2
Total	54	57	111

SVP District level Felicitation Programme held in the 11 Districts



Longleng District



Mon District



Mokokchung District



Wokha District



Peren District



Phek District



Zunheboto District



Tuensang District



Kiphire District



Kohima District



Dimapur District



State Level Committee has selected 23 schools for SVP State Level Award which is listed below:

District-wise no of Selected schools for State level award

District	Overall	Sub Category	Total Awards
DIMAPUR	4	3	7
KOHIMA	4	1	5
MON	1	0	1
PEREN	1	1	2
PHEK	1	0	1
TUENSANG	3	0	3
WOKHA	3	1	4
Total	17	6	23

State Level Felicitation Programme for Swachh Vidyalaya Puraskar was held on 27th July 2022 at the Directorate of School Education with Hon'ble Advisor, School Education & SCERT as the Special Guest. The awardees were given a certificate of recognition and a sum of Rs.50,000/- as grant-in-aid to Schools.

The Committee further recommended a total of 9 (nine) schools i.e 3 (three) schools for overall and 6 (six) schools for sub-category for the National Level Award.



Special Guest Shri K.T Sukhalu (IAS), Hon'ble Advisor, School Education & SCERT delivering the speech during the SVP State Level Felicitation Programme.



SVP State Level Awardees with Department Officials

Graduate Teacher Seniority List 2022

Graduate Teachers' Seniority List for Elementary and Secondary remain unresolved and stagnant for almost a decade due to presence of various anomalies and differences among Graduate Teachers. The matter has been sorted out, as a result of which 218 Graduate Teachers were promoted to AHM/JEO on 18th January 2023.



Free School Uniform

Free School Uniform for Government Elementary School Students (Class I-VIII) which was funded by Samagra Shiksha and the State Government during FY 2021-22. Planning Section has taken up the initiatives and successfully distributed Free School Uniform to 48303 Boys and 54501 Girls.



Students in School Uniform engaged in various school activities

Swachhata Pakhwada 2022

Swachhata Pakhwada is a fortnight activity programme organised by the Ministry of Education, GOI which focuses on the issues and practices of Swachhata in the School and is scheduled from 1st to 15th September. Day wise and activity wise details are being collected through Google Tracker. A total of 752 Schools (Govt. & Prvt) participated in the Swachhata Pakhwada during 2022.



Activities taken up by Students during Swachhata Pakhwada 2022



Swachhata Pakhwada 2022 held its first State Level Felicitation Programme on 23rd September 2022 with Shri Limawabang Jamir, Secretary, School Education as the Special Guest. Based on the daily activities, 6 best Schools were selected and awarded a certificate of recognition alongwith a cash prize of Rs. 5000/- each:- St. Mary's School Mon Town secured 1st position in painting, Eklavya Model Residential School Diphupar Dimapur 2nd position in painting, GMS Midland 3rd position in painting, Dr. Neilhouzhu Kire GHSS, Kohima best essay, GHS Nyengching for best poem and GHS Dibuia, Mokokchung for best crafts.



1st Position (Painting)



2nd Position (Painting)



3rd Position (Painting)



Best Craft making



Shri Limawabang Jamir, Secretary School Education with the School Heads during Swachhata Pakhwada State Level Felicitation Programme

Permission for Pre-Schools in Nagaland

As empowered by the Government, Directorate of School Education gives permission to Private Pre-Schools in Nagaland. During 2022, a total of 59 Schools were permitted to run Pre-Schools on fulfilment of the criteria laid down by the Department of School Education.

Training Section 2022

1. In coordination with Plan International, the Department could create awareness in five (5) Schools through Mural Paintings.
2. In coordination with Plan International, the Department could visit schools and distribute TBBT Curriculum books.
3. In-service teachers were nominated for attending online workshop session on Cultural Diversity, Refresher course on Creativity Puppetry, Theatre Arts in Education, organized by Centre for Cultural and Resource Centre (CCRT) New Delhi.
4. 12 In-Service teachers were deputed to Two Day workshop on Toy based Pedagogy at SCERT, Kohima from 3rd - 4th Feb, 2023.
5. Organised the Changemaker Day celebration at the Directorate of School Education on 11th May 2022.
6. Organised a workshop on Inclusive Classroom for students with Specific learning disabilities in collaboration with Change in KK Foundation, New Delhi at Directorate of School Education on 26th July 2022.
7. Nominated 17 In-Service teachers to attend virtual training on Implementation of Pre-Vocational Education for North Eastern States from 1st - 5th August 2022.
8. Deputed 7 Language Assistant to undergo Diploma Course in Linguistics and Translation Studies from the Centre for Naga Tribal Language Studies, Nagaland University.
9. Deputed three (3) Officers to attend Mid Career Training on Office Procedure, Service Matters and Accounts training at Administrative Training Institute (ATI) Kohima 15th - 25th November, 2022.
10. 7 In-Service Teachers were granted study leave to undergo B.Ed study for the session of 2022-24.
11. 25 In-Service Teachers were deputed to undergo 9 (Nine) Months Diploma in School Counseling conducted by SCERT, Kohima.



Primary School Leaving Certificate Examination 2022

The Primary School Leaving Certificate Examination 2022 for Class – V of the State run Government Primary Schools was conducted successfully from 24th – 29th November 2022. A total of 11200 students from 1187 Government Schools appeared for the said Examination across 1051 exam centres. To encourage the students, Certificates and Awards are given to all the Top Ten Toppers from each establishment.

Corporate Social Responsibility (CSR)

1. Installation of Smart Class room and Solar panelling for two Schools i) GHSS Singrijan ii) GHS Kiruphema have been completed under Global Himalayan Expedition CSR activities.
2. Boeing India under their CSR activities has set up an Innovation Studio at GHSS Chumukedima.
3. GMR Varalakhsmi Foundation have provided Bedding for Kasturba Gandhi Balika Vidyalaya(KGBV) for four (4) Districts in the State.
4. Memorandum of Understanding (MoU) has been signed between the Department of School Education and Dream A Dream Foundation, Bengaluru for Integrating Life Skills in the Nagaland Education System.
5. Memorandum of Understanding (MoU) has been signed between the Department of School Education and Piramal Foundation for improving indicators in all sectors with focus in Education, Health and Nutrition with initial intervention at Kiphire.

205 newly promoted AHMs / JEOs attended the three day In- House training on Office Procedures and Management held at the Directorate Conference Hall, Kohima from 15th to 17th March, 2023

Resource person for the three days training session were Shri Khevishe, Shri Andreas, Shri Raymond Vizo, Shri. Daniel Thong, Dr. Zavise Rumi, Shri Kelhikha, Smti. Avelu Ruho, Shri. Longsubo.



Installation of Smart Classroom & Solar Paneling



MOU Signed between DoSE & Dream a Dream Foundation Bengaluru



MOU signed between DoSE & Piramal Foundation.

SCIENCE SECTION REPORT 2022-23

State Level Science Fair-2022

State Science Fair-2022 with both Science Seminar and Science Exhibition was held on 7th October 2022 at Bethesda Higher Secondary School, Dimapur under the theme “*Basic Science for Sustainable Development*” with Shri Thavaseelan K. IAS, Principal Director Directorate of School Education as Special Guest. All together there were 11 participants from 11 District Education Office in Science Seminar and 30 participants from 10 District Education offices in the Science Exhibition.

Science Seminar:

The topic for this year Students Science Seminar is '*Basic Science for Sustainable Development: Challenges & Prospect*' +

1. District Level Science Seminar: District level Science Seminar was conducted in all the Districts, Organised by the respective District Education Officers, in the month of September 2022 for both Government and private Schools.
2. State Level Science Seminar: The first position winner from the District Level competes in the State level Science Seminar which was held during the Science Fair at Bethesda Higher Secondary School, Dimapur on 07th October 2022. Eleven Students from Eleven District Office took part in the competition. Miss Tsupongla Shillen of Minister Hill Higher Secondary School, Kohima of Kohima Districts was declared winner. While Miss Jennifer Dukru of Bishop Abraham Memorial School, Phek and Miss Shelly K Kiba of Olympic Higher Secondary school, Zunheboto were adjudged the Second and third position.

National Level Science Seminar: Miss Tsupongla Shillen of Minister Hill Higher Secondary School, Kohima will represent the State at the National Science Seminar 2022, which will be held at National



Distribution of prize to the winners of Science Seminar by Thavaseelan K, IAS, Principal Director, Directorate of School Education.



Science Exhibition:

All together thirty Participants took part in the Group Exhibition as well as in Single category.

In the Single Category Miss Kumdang Naro of Wela Foundation school, Tuensang District was declared winner, while Miss Jemmenaro Walling of Bridge Academy, Changtongya from Mokokchung District and Miss Vebulu Shijoh of Bishop Abraham Memorial School, Phek were adjudged second and third position.

In the Group category Mr. Sourav Das and Mr. Suman Das of Bethesda higher Secondary School, Dimapur was declared winner while Miss Archita Ghosh and Miss Viani of St. Marys Higher Secondary School, Dimapur and Mr. Thungdy Tonen and Miss Welen Monyu of Wela Foundation School, Tuensang were adjudged as second and third position

All the winners in both the Single and Group categories will represent the State at the Eastern India science Fair which will be held in the second week of January 2023 at Birla Institute of Technological Museum, Kolkata.



State Level Science Exhibition 2022 at Bethesda Higher Secondary School, Dimapur.

Annual Administrative Report. (Scholarship Section)

1. Pre-Matric Scholarship for Minority Students:- This scheme is 100% centrally sponsored with Direct Benefits Transfer (DBT) payment mode from the Ministry of Minority Affairs. For FY 2022-23, 48144 fresh and 64446 renewal applications were received by the State through National Scholarship Portal (NSP 2.0). However, only 7193 fresh and 13519 renewal applications were verified by the State.



One day workshop for District Dealings on 16/11/2022 at Tepuiki, Peren, on implementation of Pre-Matric Scholarship Scheme for Minorities.



Physical verification to 114 schools was carried out by the section in the all the districts.

2. Pre-Matric Scholarship belonging to Schedule Tribe Students studying in Class IX and X :-

This scheme has been implemented from the Financial Year 2015-16 under the ministry of Tribal Affairs. With the directive of the Government of India, from the year 2019 the Department has onboarded into- *Common Scholarship Portal*(State portal) through which the student can apply their applications online. For FY 2021-22, 1354 applications were received through the state portal and proposals have been sent to the Ministry for sanction.



3. Nagaland Govt. School Students Meritorious Award.(NGSSMA):- This is a state sponsored scheme given to the merit Students studying in Govt schools of the state. NGSSM award is given to the meritorious students for the toppers passing out in different three stages of Exam i.e Primary Leaving Certificate Examination, Elementary Leaving Certificate Examination and High School Leaving Certificate. The department has disbursed Rs.13,15,000/- (Rupees Thirteen Lakhs Fifteen Thousand only) for 389 merit students during 21-22.

4. Grant for children of Police personnel Killed in encounter while on duty:- This scheme was implemented Vide O.M NO.FIN/ESTT/5-27/75 Dated 14th Jan' 1980. The Department has earmark Rs. 1 Lakh every year for this purpose from the allocated fund to Scholarship Section under Non-Plan. Since the allocation of amount is less, the Department pay as lump-sum for their admission and school fees for these students till class 10 provided the scholar is successful, and subject to his/her good progress record on (1) Regularity (ii) Good conduct and (iii) good academic result. During 2022-23 the Department has disbursed Rs. 60,000/- (Sixty Thousand only) to 4 (four) students through their Account.

5. Stipend to Students studying at Govt. Hindi Institute Dimapur:- The Department gives Stipend to the Hindi Institute Students every year from the allocated fund under Scholarship by the State Govt. This is the only scholarship avail by the students studying in this institute. During 2022-23 the Department has disbursed Rs.3,09,600/- (Three Lakh Nine Thousand Six Hundred only) to 105 students through their Account.



NAGALAND BOARD OF SCHOOL EDUCATION ACHIEVEMENT REPORT 2022-2023

1. To meet the new challenges faced in the management of examinations, the Board has made suitable modifications and revised the *Rules for the Conduct of HSLC & HSSLC Examinations* with the approval of the Government of Nagaland [*vide Govt. letter No.DSE/NBSE/15-2/2011-12/121 dated 16-02-2022*]. The revised rules came into effect from the HSLC & HSSLC Examinations 2022 conducted in the month of March 2022, and is made available in the NBSE portal.
2. In keeping with the goal of the National Education Policy (NEP) 2020 to reach out to atleast 30% of learners to have exposure to vocational Education by 2025, the Board has introduced Vocational Education from Classes IX to XII from 2022 academic session in a phase manner. [*Notification No. 18/21 vide letter No.NBE-4/Ad-VOC(10)/2021-22 dated 25th February 2021*] Under this scheme, about 150 private schools is being covered.
3. In accordance with the directive of the Government of India, Ministry of Education, the Department of School Education & Literacy, Samagra Shiksha and NBSE jointly organized a webinar on *Board's Accommodations for Children with Special Needs (CWSN)* on 22nd February 2022. [*Circular letter No.NBE-29/Ad-PWD/2021-22/220 dated 15th February 2022*]
4. To provide equitable and inclusive education as envisaged in the National Education Policy 2020, NBSE has revised and made suitable modifications in the Curriculum and Examination system to meet the needs of *students with disabilities*. The Board has taken feedbacks from various stakeholders of the state and revised the rules with the approval of the Government of Nagaland. The revised rules is made available in the NBSE portal. [*Notification No. 30/22 vide letter No.NBE-29/Ad-PWD/2021-22/544 dated 21st March 2022*]
5. To empower the Heads of Institutions registered under NBSE to re-imagine learning and modernize education fit for the post-Covid world, the Board organized training on *School Leadership Program*, which comprised of 6 (six) modules, with one module planned every fortnightly in a dual-mode of offline/online sessions from 8th April - 7th June 2022.
6. Schools registered under NBSE, observed World Environment Day by organizing different activities on the 4th June 2022 and 6th June 2022 (5th June being a Sunday), on the theme "*Only One Earth*" with the focus on "Living Sustainably in Harmony with Nature". Activities related to issues such as air pollution leading to various diseases, climate change including global warming were undertaken. [*Notification No. 50/22 vide letter No.NBE-8/Ad-Misc(10)/2022-23 dated 24th May 2022*]
7. Based on the recommendations of the National Education Policy (NEP) 2020 for a multidisciplinary approach to education, *Mathematics as an elective subject* was introduced in Higher Secondary *Arts stream* from the academic session 2022. Further, institutions were also encouraged to introduce more subjects at the higher secondary level, so that students will have more choice of subjects. [*Notification No.52/22 vide letter No.NBE-18/Ad-Misc(12)/2022-23/1132 dated 27th May 2022*]



8. The Board in collaboration with the National Stock Exchange Academy Ltd organized a one-day awareness program on *Financial Management Education* for students on 24th June 2022 at Greenwood School, Dimapur. [Circular letter No.NBE-28/Ad-NSE/2021-22/1365 dated 15th June 2022]
9. Due to the disruptions caused by the Covid-19 pandemic in the education system, schools were encouraged to follow measures/interventions to mitigate the learning loss of the students on the areas: Emphasis on foundational literacy, remedial classes, additional classes, lesson plan of the teachers, emphasis on teaching the core concepts and basics with clarity, activity assessment, due attention given to children with Special Needs and coordination with parents as supportive role in the education of their children. [Notification No. 68/22 vide letter No.NBE-8/Ad-Misc(10)/2022-23 dated 1st July 2022]
10. Students with Disabilities appearing at the Class VIII and IX Examinations 2022 were given due exemption. [Notification No. 73/22 vide letter No.NBE-29/Ad-PWD/2022-23/1745 dated 19th July 2022]
11. The Board and the Nagaland State AIDS Control Society (NSACS) jointly conducted a two days online training programme under the *Adolescence Education Programme* on 25th and 26th August 2022, to provide accurate age appropriate life skills based adolescence education in a sustained manner in schools, and to provide structured education to enhance knowledge and skills of adolescents to deal with challenges of life. [Circular letter No.NBE-5/Ad-AE(10)/2022-23/2176 dated 11th August 2022]
12. To reduce the curriculum content load and enhance experiential learning as envisaged in the National Education Policy 2020, NBSE had *rationalised the topics* in the core subjects of *Social Sciences, Mathematics and Science* at the secondary level from the academic session 2022, in line with the National Council of Educational Research and Training (NCERT) rationalised syllabi. [Notification No. 80/22 vide letter No.NBE-1/Ad-CS(10)/2022-23/2188 dated 12th August 2022]
13. To ease the burden of all stakeholders, *NBSE mobile app* (downloadable from Google Play Store) was developed for filling up the Application Forms for the ensuing HSLC & HSSLC Examinations 2023, which is in addition of doing it directly from the NBSE portal. [Notification No.98/22 vide letter No.NBE-14/Ex-Misc(12)/2022-23/2509 dated 22nd September 2022]
14. As per the recommendations of the National Commission of Protection and Safety of Child Rights (NCPCR) highlighted in their *Safety and Security Manual and Guidelines for Schools*, all schools registered under NBSE were directed to constitute a School Safety Committee to ensure psychological and social safety of students. [Notification No. 106/22 vide letter No.NBE-8/Ad-Misc(10)/2022-23/2661 dated 13th October 2022]
15. In accordance with the recommendations of the National Education Policy (NEP) 2020, the Board will be introducing *two levels of Mathematics question papers* from the *HSLC Examination 2024*, to allow some students to do their subject at a standard level and some at a higher level, according to their choice, so as to reduce pressure on examination. [Notification No. 115/22 vide letter No.NBE-1/Ad-CS(10)/2022-23/2841 dated 9th November 2022]



16. The Board has issued guidelines to the Heads of Institutions on some concerns for schools to adopt corrective measures wherever necessary for the welfare of the students, in the areas: Protection of Children from Sexual Offences (POCSO) Act 2012, Behavioural Problems, Mental Health, Internet Usage, Substance Abuse and Tobacco use, Junk Food, Bullying and Ragging, Moral Values, Corporal Punishment, School Uniform, Infrastructure and facilities. [Circular letter No.NBE-8/Ad-Misc(10)/2022-23/2710 dated 20th October 2022]
17. In line with the vision of the National Education Policy (NEP) 2020 and the Rights of Persons with Disabilities (RPWD) Act, 2016 for equitable and inclusive education, the Board in collaboration with Changeinkk Foundation had launched a *Specific Learning Disability (SLD) Helpdesk* on NBSE's portal on 3rd December 2022. The SLD Helpdesk is a chatbot that provides support to parents, teachers and students in the state and address all queries related to SLD such as dyslexia, dyscalculia, dysgraphia and dyspraxia. [Circular letter No.NBE-29/Ad-PWD/2022-23/2974 dated 2nd December 2022]
18. To make examinations/assessments stress-free and student friendly, as envisaged in the National Education Policy (NEP) 2020, the Board *revised the Management of Examinations and incorporated New Rules* which were approved by the Governing Body of the Board on 5.12.2022 for implementation from the HSLC & HSSLC Examinations 2023. These revised/new rules were put up for the approval of the Government on 14th December 2022. [Vide letter No.NBE-14/Ex-Misc(12)/2022-23 dated 14th December 2022]
19. To create further awareness on Specific Learning Disability (SLD), the Board along with Changeinkk Foundation organized a two days webinar for all Heads of Registered Institutions on 23rd and 24th January 2023, to learn strategies on how to improve learning outcomes by enabling inclusive classrooms that allow students with learning disabilities to thrive. [Circular letter No.NBE-29/Ad-PWD/2022-23/71 dated 12th January 2023]
20. In the year 2022, 28938 students appeared for High School Leaving Certificate (HSLC) Examination, out of which 18721 were declared qualified. In the same year, 17121 students appeared for Higher Secondary School Leaving Certificate (HSSLC) Examination, and 13989 students were declared passed.
21. A total of 3369 students appeared in the Compartmental Examination for HSLC (2022 Batch), out of which 1982 students were declared qualified.



SAMAGRA SHIKSHA 2022-23

34 School building, 5 KGBVs under Samagra Shiksha Nagaland and an Auditorium at GHSS Mon were virtually inaugurated by Smt Droupadi Murmu, the Hon'ble President of India on 2nd November 2022.



On 6th January 2023, Shri Amit Shah, the Hon'ble Minister of Home Affairs (GOI) virtually inaugurated 'Atal Tinkering Labs' in nine (9) GHSS and 'Virtual Reality Labs' in forty two (42) GHSS.



RTE ENTITLEMENTS

Community Mobilisation: Community awareness and sensitization programme on Inclusive Education, Foundational Literacy and Numeracy (FLN), Out of School Children (OoSC) and Vocational Education (VE) was conducted across the State from 24th to 31st January 2022.





Training and Meetings of SMC/SMDC members: One day training of SMC & SMDC members on the various programmes and activities of Samagra Shiksha were conducted in all the 46 Blocks across the State from 28th February to 12th March 2022.



FOUNDATIONAL LITERACY AND NUMERACY (FLN)

- Orientation on Implementation of Vidhya Pravesh of class 1 Teachers was conducted across the State.
- NIPUN Bharat theme song for the state has been developed and broadcasted in all social media platforms.

RASHTRIYA AVISHKAR ABHIYAN (RAA)

Rashtriya Avishkar Abhiyan (RAA) under Samagra Shiksha organized District Level Quiz Competition for Elementary Section and the winners of the District Level Competition participated in the State Level Quiz Competition on 4th Nov.2022 at Morung Hall, Directorate of School Education. Students from 9 districts participated in the competition where Mokokchung District was declared the winner, Peren and Phek secured second and third position respectively.





EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

- 3 days Regional workshop for 8 Northeastern States on **Governance & Management of Quality Early Childhood Care and Education** was organised by Samagra Shiksha Nagaland in collaboration with NIEPA New Delhi, from 23rd - 24th February 2022 at ATI Kohima.



- 3 Day State Level Capacity Building for District Master Trainers on ECCE and FLN under Samagra Shiksha in collaboration with SCERT was conducted from 30th August – 1st September 2022 at SCERT, Kohima.



- 2 days Block Level Teachers training on use of Teaching Learning Materials (TLMs) Teachers Handbook on Foundational Literacy & Numeracy (FLN) was conducted in all 46 EBRCs on 28th & 29th October 2022.





KALA UTSAV

- The District Level Kala Utsav Competition was conducted through Online mode in the month of October 2022.
- State Level Competition was held at the Directorate of School Education in the month of November 2022.



- National Level Competition was held at Bhubaneswar, Odisha in the month of January 2023. 15 participants from Nagaland took part in various categories. Mr. Nyemjun Konyak of GHSS Diphupar B and Mr. Lijempong of GHS Mopungchuket secured First runner up in Indigenous Toys & Games and Vocal Traditional Folk Song categories respectively.



1st Runner Up in Indigenous Toys & Games category 1st Runner Up in Vocal Music Traditional Folk Song



SHAALA SIDDHI

Shaala Siddhi is an annual school evaluation programme. As per the guidelines, 95% of schools completed school self-evaluation for the academic year 2022-23.

One day training was conducted for External Evaluators at all the District HQs by the State Mission Authority in the month of September 2022.



EK BHARAT SHRESHTHA BHARAT (EBSB)

EK Bharat Shreshtha Bharat (EBSB) programme aims to enhance interaction & promote mutual understanding between people of different States/UTs through the concept of State/UT pairing. As part of the EBSB, Nagaland is paired with the State of Manipur and Madhya Pradesh

- A State team of 26 participants visited the partnered State Manipur from 6th - 9th December 2022.
- A team of 25 participants visited the partnered state Madhya Pradesh for 30th January 2022 - 2nd February 2023.



Nagaland Team with Students, Teachers, Principal of Wangkhei High School, Imphal and Officials from Samagra Shiksha Manipur.



Nagaland Team with Principal and Teachers of CM Rise School Sanchi, Madhya Pradesh

INCLUSIVE EDUCATION

- Samagra Shiksha conducted assessment camp in all the 46 Educational Block Resource Centres (EBRCs) across the districts from March 14 -26 2022

Aids and appliances provided to CWSN

Sl. No	District	No of children attended during assessment camp	Provided Hearing Aids	Provided assistive devices	Provided spectacles from Medical Dept
1	Mon	281	55	65	81
2	Dimapur	102	34	72	27
3	Kiphire	147	21	48	23
4	Kohima	81	27	55	31
5	Longleng	51	10	21	20
6	Mokokchung	197	34	53	109
7	Peren	86	13	47	40
8	Phek	159	17	52	104



Spectacles were provided to students with low vision in collaboration with Health and Family Welfare Department, Nagaland.

KASTURBA GANDHI BALIKA VIDYALAYA (KGBV)

Samagra Shiksha is implementing 11 KGBV Type 1 and 11 KGBV Type II hostels in the 11 Educational Backward Blocks.

The students from the KGBV hostels participated in the Nagaland Olympic & Paralympics Games which was conducted from 22nd -27th August 2022 at Kohima. In this mega sport event of the State, 2 (two) students from the KGBVs who represented their district Noklak bagged bronze medals in Taekwondo.

Ms. Songmao from GHSS Noklak and Ms. Tsujang from GHS Noklak Village wins Bronze medal in Taekwondo during Nagaland Olympic 2022



VOCATIONAL EDUCATION (VE)

Samagra Shiksha is implementing VE in 53(fifty-three) schools. Currently the State has enrolment of 8299 VE students from class IX-XII in GHS & GHSS. Activities like guest lecture, hands on skill, industrial visit are conducted by the Vocational Trainers

Under the Skill Hub Initiative PMKVY (3.0), Ministry of Skill Development & Entrepreneurship in collaboration with NSDC, the State has implemented 4 GHSS as SHI with a vision to educate and train the Out of School Youth.



Practical training for Out of School Youth on Food & Beverages, Tourism & Hospitality, GHSS Purana Bazaar, Dimapur under Skill Hub Initiative



ACHIEVEMENTS REPORT OF EXECUTIVE ENGINEER ,PWD (H), SCHOOL EDN. DIVISION 2022-23

Sl. No.	Name of the Project, Location & State	Scheme	Total Estimated Cost (Rs in Lakhs)	Date of Commencement of Work	Date of Completion of Work
1	Construction of GHS Nerhema, Kohima.	State Plan, HUDCO	₹ 300.00	2/5/2019	1/12/2022
2	Construction of GHS Chunlikha, Kohima.	HUDCO	₹ 166.50	3/14/2017	3/20/2020
3	Construction of School Building for Children's Christian School at Mission Road Kohima, Nagaland	NEC	₹ 348.98	7/28/2016	9/22/2022

1. Construction of GHS Nerhema, Kohima.





2. Construction of GHS Chunlikha, Kohima.



3. Construction of School Building for Children's Christian School at Mission Road Kohima, Nagaland



4. Construction of School Building for Children's Christian School at Mission Road Kohima, Nagaland





STATE LEVEL TEACHER'S DAY CELEBRATION 2022



Shri. Neiphiu Rio
C.M. of Nagaland
unfurling the National
Flag on Teachers' Day
2022



State Level Teachers Awardees 2022 with
CM of Nagaland, Dignitaries and Govt. Officials



Receipts of Chief Minister Meritorious Award 2022 with
CM of Nagaland, Dignitaries and Govt. Officials



Shri. Neiphiu Rio C.M. of Nagaland with his colleagues on Teachers' Day 2022



Students presenting song on Teachers' Day 2022



Arolü Phesao presenting song on Teachers' Day 2022

