



# DEPARTMENT OF SCHOOL EDUCATION GOVERNMENT OF NAGALAND



**ANNUAL ADMINISTRATIVE REPORT  
2023 - 2024**

The background of the page features a photograph of a school doorway. The door is dark and has several children's drawings on it, including the letters 'F G H', 'M N O P', and 'J V W X', and a simple drawing of a person's face. The doorway is framed by light-colored wooden panels. In the foreground, there are several pink and white cosmos flowers with green stems and leaves, some in sharp focus and others blurred. The overall scene is brightly lit, suggesting a sunny day.

# FOREWORD

The Annual Administrative Report 2023-2024 documents the various activities and undertakings of the Department of School Education in Nagaland. It also highlights the diligent efforts of all stakeholders that contributed to the progress and developments made during the 2023-2024 period.

The Department recognises the importance of school education for the overall growth of an individual as it directly impacts the social and economic well-being of Nagaland as a whole. With this perspective, the Department has undertaken various initiatives such as the Online Portal, Teacher Attendance Monitoring System, establishing Professional Learning Communities of teachers and system leaders, School Leadership Development training, school review and improvement programme, and so on, in a systematic manner.

The Annual Administrative Report portrays the activities of all the flagship programmes of School Education, viz., Samagra Shiksha, NECTAR Project, PM POSHAN Abhiyaan (MDM), NILP, NIPUN Bharat, etc.

# TABLE OF CONTENTS

		<b>Page No.</b>
<b>1</b>	<b>About the Department</b>	<b>1 - 2</b>
<b>2</b>	<b>Educational Scenario at a Glance 2023-2024</b>	<b>3 - 5</b>
<b>3</b>	<b>Activities Under Science Education</b>	<b>6 - 8</b>
<b>4</b>	<b>Scholarship Schemes for Students</b>	<b>9 - 10</b>
<b>5</b>	<b>Activities Under Hindi Education</b>	<b>11</b>
<b>6</b>	<b>Legal Matters</b>	<b>11</b>
<b>7</b>	<b>PM POSHAN Scheme for 2023-24</b>	<b>12 - 16</b>
<b>8</b>	<b>Planning Section</b>	<b>17 - 25</b>
<b>9</b>	<b>Physical Education</b>	<b>26</b>
<b>10</b>	<b>Adult Education</b>	<b>27 - 28</b>
<b>11</b>	<b>Provision of Free Textbooks</b>	<b>29</b>
<b>12</b>	<b>Training Programmes</b>	<b>29 - 31</b>
<b>13</b>	<b>Samagra Shiksha</b>	<b>32 - 41</b>
<b>14</b>	<b>Nagaland Education Project - The Lighthouse (NECTAR)</b>	<b>42 - 54</b>
<b>15</b>	<b>Activities and Initiatives of Nagaland Board of School Education (NBSE)</b>	<b>55 - 64</b>

# ABOUT THE DEPARTMENT



The **Department of School Education** was established in the year **1964**. Initially, the Department of Higher and Technical Education, Youth Resources and Sports, and the State Council of Education, Research and Training came under the purview of the Department. However, in the later years, it was bifurcated into independent charges with different Directorates headed by independent Heads of Departments (HoDs). Thereafter, the nomenclature of the **Department of Education** was changed to **School Education**. Presently, the Department of School Education **administers and manages** the **Primary, Elementary, Secondary and Higher Secondary Education** in the State.

## **ADMINISTRATIVE SET-UP AT THE STATE LEVEL**

The Department of School Education is presently headed by the Chief Minister as the Minister-in-Charge, and the Advisor, School Education & SCERT. At the Executive level, the Commissioner and Secretary to the Government of Nagaland is the Administrative Head of the Department (AHoD). The AHoD is assisted by an Additional Secretary, Joint Secretaries, Deputy Secretaries, Under Secretaries and Section Officers at the Secretariat level.

## **STATE-LEVEL ESTABLISHMENTS UNDER DEPARTMENT OF SCHOOL EDUCATION**

- The Directorate of School Education (DoSE) headed by the Principal Director
- Nagaland Board of School Education (NBSE) headed by the Chairperson
- Samagra Shiksha headed by the Mission Director
- NECTAR headed by the Project Director (ex-officio Principal Director, DoSE)

## **ADMINISTRATIVE ESTABLISHMENTS AT THE DISTRICT LEVEL**

- District Education Office headed by the District Education Officer (DEO) cum District Coordinator of District Mission Authority (DMA), Samagra Shiksha
- Sub-Divisional Education Office headed by the Sr. Sub-Divisional Education Officer (Sr. SDEO) or Sub-Divisional Education Officer (SDEO)

## **ADMINISTRATIVE ESTABLISHMENT AT THE BLOCK LEVEL**

- Educational Block Resource Centre (EBRC) headed by the EBRC Coordinator

## **ADMINISTRATIVE SET-UP AT THE SCHOOL LEVEL**

- Pre-Primary and Primary School headed by Head Teacher/ Teacher-in-Charge
- Upper Primary/Middle School headed by Head Teacher/ Teacher-in-Charge
- Secondary Schools headed by HM/AHM
- Higher Secondary Schools headed by Principal/Vice Principal

## **CLASS STRUCTURE**

- Pre- Primary stage : Class A & B
- Primary stage : Class 1 – 5
- Upper Primary stage : Class 6 – 8
- Secondary stage : Class 9 – 10
- Higher Secondary stage : Class 11 – 12

## **SCHOOL MANAGEMENT**

- Department of School Education : Government of Nagaland
- Central Schools : Central Government
- Tribal Welfare Schools : Ministry of Tribal Affairs
- Private Schools : Private unaided

## EDUCATIONAL SCENARIO AT A GLANCE 2023-2024

### TOTAL SCHOOLS IN THE STATE (BY SCHOOL MANAGEMENT)

School Management Code	School Management	Total
1	Government Schools	1932
2	Tribal Welfare Department	3
5	Private Unaided (Recognised)	762
8	Unrecognised	1
92	Kendriya Vidyalaya	6
93	Jawahar Navodaya Vidyalaya	11
94	Sainik School	1
95	Railway School	1
<b>Grand Total</b>		<b>2217</b>

### TOTAL SCHOOLS IN THE STATE (BY CATEGORY)

Sl. No	Category	Government Schools	Central	Private	Total
1	Primary	1030	-	128	1155
2	Primary with Upper Primary	589	-	168	757
3	Pr. with Up. Pr. Sec. and H. Sec.	6	4	133	143
4	Upper Primary only	20	-	-	20
5	Up. Pr. Secondary and Higher Sec.	37	8	1	46
6	Pr. Up Pr. and Secondary Only	139	3	323	465
7	Upper Pr. and Secondary	108	7	1	116
8	Secondary Only	2	-	-	2
10	Secondary with Higher Secondary	1	-	-	1
11	Higher Secondary only/Jr. College	-	-	12	12
<b>Grand Total</b>		<b>1932</b>	<b>22</b>	<b>763</b>	<b>2717</b>

(Data Source: UDISE + 2022-23)

## TOTAL SCHOOLS BY SCHOOL CATEGORY (GOVERNMENT ONLY)

District	GPS	GMS	GHS	GHSS
Dimapur	135	120	25	7
Kiphire	54	33	16	2
Kohima	85	51	24	7
Longleng	53	19	14	1
Mokokchung	105	53	35	5
Mon	133	67	17	5
Peren	72	42	16	2
Phek	93	42	35	4
Tuensang	104	59	26	5
Wokha	78	44	18	3
Zunheboto	118	79	23	3
<b>Grand Total</b>	<b>1030</b>	<b>609</b>	<b>249</b>	<b>44</b>

## NUMBER OF TEACHERS (BY SCHOOL MANAGEMENT)

District	Govt.	Central Schools					Private
		JNV	KV	Sainik	TW	RS	
Dimapur	3887	17	50	-	19	14	5037
Kiphire	772	8	-	-	-	-	320
Kohima	2015	25	34	-	-	-	2354
Longleng	734	5	-	-	-	-	253
Mokokchung	2453	17	18	-	-	-	916
Mon	1508	26	-	-	15	-	1101
Peren	853	20	-	29	-	-	536
Phek	1518	21	-	-	-	-	798
Tuensang	1731	11	-	-	15	-	727
Wokha	1183	10	-	-	-	-	584
Zunheboto	1695	15	10	-	-	-	696
<b>Grand Total</b>	<b>18349</b>	<b>175</b>	<b>112</b>	<b>29</b>	<b>49</b>	<b>14</b>	<b>13322</b>

(Data Source: UDISE + 2022-23)

## NUMBER OF TEACHERS (BY LEVEL TAUGHT) (GOVT. ONLY)

District	Primary	Upper Primary	Secondary	Hr. Secondary	Total
Dimapur	2080	1353	347	107	3887
Kiphire	460	225	61	26	772
Kohima	870	700	324	121	2015
Longleng	439	202	76	17	734
Mokokchung	1309	745	310	89	2453
Mon	950	332	153	73	1508
Peren	390	294	136	33	853
Phek	699	426	334	59	1518
Tuensang	987	452	227	65	1731
Wokha	612	363	159	49	1183
Zunheboto	830	647	186	32	1695
<b>Grand Total</b>	<b>9626</b>	<b>5739</b>	<b>2313</b>	<b>671</b>	<b>18349</b>

## ENROLMENT (GOVT. ONLY)

District	Pre-Primary	Class 1 to 5	Class 6 to 8	Class 9 to 10	Class 11 to 12	Total
Mon	5990	10786	4925	2071	1354	25126
Dimapur	10648	17953	9006	3351	1459	42417
Kiphire	928	2405	1083	611	332	5359
Kohima	1970	4425	3177	1616	1473	12661
Longleng	994	1476	848	382	416	4116
Mokokchung	2284	4024	2339	1422	1013	11082
Peren	2827	3773	2200	913	511	10224
Phek	1754	3296	2428	1508	1066	10052
Tuensang	3856	8088	3453	1583	1205	18185
Wokha	870	1375	840	567	471	4123
Zunheboto	2127	2597	1159	701	554	7138
<b>Grand Total</b>	<b>34248</b>	<b>60198</b>	<b>31458</b>	<b>14725</b>	<b>9854</b>	<b>150483</b>

(Data Source: UDISE + 2022-23)

# ACTIVITIES UNDER SCIENCE EDUCATION

## 1. STATE LEVEL SCIENCE, MATHEMATICS & ENVIRONMENT EXHIBITION (SLSMEE) 2023

SLSMEE under the theme “Technology and Toys” for Nagaland State was organised by the Directorate of School Education, Kohima, Nagaland in collaboration with the District Education Office, Kohima, at Ura Academy Hall, Mission Road, Kohima on 27th July, 2023. The competition witnessed participation from 17 (seventeen) schools – 8 (eight) Government and 9 (nine) Private. The event was graced by Shri. Dr. Kekhrielhoulie Yhome, Hon’ble Advisor, School Education & SCERT, as Special Guest. Expert Talk on the theme “Technology and Toys” was delivered by Shri. Onongoto Soleho, Chief Mentor, **Innovation Hub and Space Education Centre**, Nagaland Science Centre.



*Special Guest, Officials and Guests inspecting the Models in SLSMEE 2023*

## 2. SCIENCE FAIR 2023

A State Level Science Fair was held on 12th September 2023 at Government Higher Secondary School, Pfutsero, Phek District. Students of different schools from all the sixteen (16) districts of Nagaland participated in different categories at the Science Fair.

The Science Seminar was held under the theme “Millets - A Super Food or a Diet Fad?”. Altogether, 16 (sixteen) students from the 16 (sixteen) districts of the State participated in the seminar. Ms. Sademmongla R Jamir of Straight Way Hr. Sec. School, Mokokchung, was adjudged the winner of the science seminar, while Ms. Tonchinghumla of Wela Foundation School,



*Winner of the Science Seminar, Ms. Sademmongla R Jamir being felicitated at the Award ceremony*

Tuensang, and Ms. Tsongrila L Sangtam of Santsuo School, Wokha, were declared second and third respectively.

Ms. Sademmongla R Jamir of Straight Way Hr. Sec. School, Mokokchung also represented the State at the National Level Science Fair held on 12th October, 2023, at New Delhi.

The Science Exhibition was organised under the theme “Science & Technology” where 16 (sixteen) students participated in the individual category and 16 (sixteen) teams participated in the group category.

In the individual category of the Science Exhibition, Ms. Li-Olivi Yeptho of Eden Boarding School, Aghunato, Zunheboto was declared the winner followed by Mr. Aruve D Vadeo of MGM Hr. Sec School, Dimapur and Ms. Shonye Semy of Don Bosco School, Tseminyu in second and third positions respectively.

In the group category, the first position was secured by Ms. Prelou Kreo and Mr. Limhathung of GHSS Pfutsero. The second position went to Mr. Liben T Ozukum and Ms. Sungtiben Changkiri of Queen Mary Hr. Sec. School, Mokokchung, and the third position was bagged by Ms. Chubawala Pongener and Mr. Wasangponger Pongener of Northfield School, Kohima.

Students from the selected five (5) schools will participate and represent the State in the North East India Science Fair (NEISF), Guwahati to be held from 19th to 21st March 2024.



***Science exhibition underway at GHSS Pfutsero, Phek***

### 3. THE RASHTRIYA BAL VAIGYANIK PRADARSHANI (RBVP) 2023

RBVP, previously known as National Level Science, Mathematics and Environment Exhibition (NLSMEE), was held in Pune, Maharashtra from 26th to 31st December 2023. The Exhibition was organised by the Department of Science and Mathematics, NCERT, New Delhi.

For the first time, 4 (four) students from Nagaland were selected to participate in the exhibition. Ms. Jentina Yaomei Shangkhu and Ms. Novinu Vitsu from Little Flower Higher Secondary School, Kohima presented their exhibition on 'Grey Water Filtration and Rainwater Harvesting' and Ms. Thutsuno Medeo and Ms. Nokrenkala Kichu of Rüzhühkrie Government Higher Secondary School, Kohima presented their exhibition on 'Planetary System Board Game' during the six-day exhibition programme.



*Participants from Nagaland presenting their exhibitions at RBVP 2023, Pune, Maharashtra*

# SCHOLARSHIP SCHEMES FOR STUDENTS

## 1. Pre-Matric Scholarship for Minority Students

This scheme is 100% centrally sponsored and provided through Direct Benefits Transfer (DBT) payment mode from the Ministry of Minority Affairs, Government of India. Earlier, the scheme covered children studying in Classes 1 to 10. However, from 2023, students studying in classes 1-8 were excluded, as Right to Education (RTE) Act covers Free Education for all children studying in classes 1-8. Thus, from 2023 onwards, only children studying in classes 9 and 10 and coming under the various categories of minorities are eligible to apply for this Scholarship.

In order to prevent fraudulent applicants, bio-metric authentication drive was carried out successfully for the State Nodal Officer, District Nodal Officers, Heads of Institutions, Institute Nodal Officers and student beneficiaries studying in classes 9 and 10, in collaboration with the Common Service Centres and National Scholarship Portal during the month of August and September 2023.

## 2. Nagaland Govt. School Students Meritorious Award (NGSSMA)

This is a State Sponsored Scheme given to the meritorious students studying in Government Schools of the State. NGSSM Award is given to the Toppers passing out in three different stages of Examination i.e., Primary Leaving Certificate Examination (PLCE), Elementary Leaving Certificate Examination (ELCE) and High School Leaving Certificate (HSLC). The Department has disbursed Rs.14,75,000/- (Rupees Fourteen Lakh Seventy-Five Thousand only) for 438 meritorious students during the financial year 2023-2024. The recipients of this award were felicitated at a programme organised by the department on 13th June 2023.



***Smti. Kevileno Angami, Commissioner & Secretary (5th from left, second row) and Smti. Temsunaro Aier, MD Samagra Shiksha (1st from right, first row) along with officials and Recipients of the Meritorious Award***

### **3. Grant for children of Police Personnel killed in encounter while on duty**

This scheme was implemented Vide O.M NO.FIN/ESTT/5-27/75 dated 14th Jan. 1980, under which the Department earmarks Rs. 1 Lac every year for this purpose from the allocated fund from the Scholarship Section under Non-Plan. Since the amount allocated is limited, the Department bears the admission and total school fees of these students subject to his/her fulfilment of the following:

- (i) Regularity
- (ii) Good conduct
- (iii) Good academic result till Class 10.

**During 2023-24 the Department disbursed Rs.60,000/- (Sixty Thousand only) to 4 (four) students.**

### **4. Stipend to Students studying at Govt. Hindi Institute, Dimapur**

The Department provides stipend to students enrolled in Government Hindi Institute every year from the allocated fund under scholarship by the State Government. This is the only scholarship availed by the students studying in this institute. From the year 2015-16, 150 students studying in this institute have availed a stipend of Rs. 400/- (Four Hundred only) per month during their course of study. In FY 2023-24, the Department disbursed Rs.1,94,400/- (One Lakh Ninety-Four Thousand Four Hundred only) to 61 students.

## ACTIVITIES UNDER HINDI EDUCATION

1. During the academic year 2023-24, 40 (forty) in-service Hindi Teachers were deputed to Central Institute of Hindi Agra for D.El.Ed, B.Ed, and M.Ed courses.
2. The Department in collaboration with Samagra Shiksha, Nagaland conducted three (3) days Re-Orientation and Training Course for Hindi Teachers under Dimapur, Niuland and Chumukedima district in the month of March 2023.
3. The Department deputed 15 (fifteen) Naga Tribal girls to study Hindi at Banasthali Vidyapith, Rajasthan from Class 4 to Post Graduate level.
4. In the academic year 2023, 330 (Three Hundred Thirty) in-service Untrained Hindi Teachers were deputed to different DIET Centers across the state for D.El.Ed course.
5. Posting and placement of 43 (forty-three) NSSB recommended Candidates was done in the month of November 2023.
6. Revision of Hindi Textbooks for Class 9 & 10 has been completed and submitted to Nagaland Board of School Education (NBSE).
7. Posting and placement of 33 (thirty-three) Graduate Hindi Teachers selected through the Departmental Interview 2022 is in process.

## LEGAL MATTERS

The Legal Cell of the Department deals mainly with matters related to court cases, disciplinary proceedings and other legal issues.

**Case status:** Currently, there are about 100 pending court cases before various courts.

**Cases disposed:** In the last two years, about 25 High Court cases have been disposed.

# PM POSHAN SCHEME FOR 2023-24

Mid-Day Meal (MDM) is a Centrally Sponsored Scheme introduced for students of Government Schools in 1995. Recently, the MDM nomenclature has been changed to 'Pradhan Mantri Poshan Shakti Nirman (PM POSHAN)'. The main objective of the scheme is to provide balanced nutrition and improve the nutritional status of all students. It also aims to encourage student retention and improve attendance in the schools. Presently, this scheme covers school children from Pre-Primary to Class 8 for all Government and Government Aided Schools on all school working days.

The scheme is being implemented in the State by the Department of School Education, with active participation and involvement from the Village Education Committee (VEC), School Management Committee (SMC) and School Management & Development Committee (SMDC), and NGOs.

During 2023-24, PM POSHAN Scheme covered 1928 Schools in the State and covering enrolment of 1,31,016 Students.

## CORPORATE SOCIAL RESPONSIBILITY (CSR) PROGRAMME

In commemoration of the Central Government declaration of 2023 as the 'International Year of Millets', Sri Sathya Sai Annapoorna Trust in collaboration with the Department provided milk and millets to over 2205 students in 41 schools in the State under Ahthibung EBRC, Peren District.



## **TRAINING ON MIS WEB PORTAL & AUTOMATED MONITORING SYSTEM (AMS) TO THE BLOCK MIS COORDINATOR**

Block MIS Coordinators were trained on MIS Web Portal & Automated Monitoring System (AMS) under PM POSHAN scheme on 2nd and 3rd November, 2023, at the Morung Conference Hall, DoSE, Kohima.



## **FIELD VISIT BY SMTI. ANNAPURNA DEVI JI, HON'BLE MINISTER OF STATE, GOVERNMENT OF INDIA**

Smti. Annapurna Devi Ji, Hon'ble Minister of State, Government of India, visited Government High School Kandinu, Tsemnyu district on 8th November 2023. During her visit, she interacted with the students. The Hon'ble Minister of State (GoI) interacted with the school management committee, reviewed the implementation of PM-POSHAN and served mid-day meals to the students.





***Hon'ble Minister of State (GoI) along with the Department Officials serving cooked hot meals to the students***



## SOCIAL AUDIT

District level social audit public hearing under MGNREGS and PM POSHAN scheme was conducted by Nagaland State Social Audit Unit for 40 Schools under Phek and Zunheboto districts during 2023-24.



## PM POSHAN MELA

The PM POSHAN Mela was conducted on 8th December 2023 at Ahthibung Block, Peren District.



**Principal Director (SE) Shri. Thavaseelan K (IAS) attending the MDM Mela 2023 at Ahthibung, Peren District**



**Display of the PM- POSHAN Mela under Ahthibung Block, Peren District 2023**

# PLANNING SECTION

**1. The State Level Education Committee (SLEC)** has approved for up-gradation of different categories of schools in the State during 2023-24.

**a. GHS to GHSS**

- i. GHS Hakusang, Tuensang
- ii. GHS Lengrijan, Dimapur

**b. GMS to GHS**

- i. GMS Forest Colony, Kohima
- ii. GMS Tenyiphe-I, Chümoukedima
- iii. GMS Meriema, Kohima

**c. GPS to GMS**

- i. GPS (CWSN) Lerie, Kohima
- ii. GPS Aopao, Mon
- iii. GPS Lengnyu Village, Noklak

**2. Introduction of Science Stream in 2 (two) existing GHSS'** namely T.M. GHSS, Kohima, and GHSS Noklak to meet the demand of students for study of Science.

3. For proper mapping of schools in the online UDISE+ Portal, **five schools under EBRC Watiyim, Mokokchung District**, namely GPS Akahuto, GPS Akuhaiqa, GPS Aghauto, GPS Khakuthato and GPS Methihe, were moved **to EBRC Bhandari, Wokha.**

#### **4. SWACHHATA PAKHWADA 2023**

The year 2023 being the 8th consecutive year of Swachhata Pakhwada implementation, the Department has observed Swachhata Pakhwada in collaboration with Samagra Shiksha from 1st to 15th September 2023. With the support of the District Education Officers and all the School Heads, 1350 schools of all categories, including private schools, 1,82,540 (One Lakh Eighty-Two Thousand Five Hundred Forty) students and other functionaries joined Swachhata Pakhwada.

The State Felicitation Programme was held on 30th October 2023 where 15 students and three schools received State Level Award in the fields of clean and well-maintained schools, painting, model making, slogan, poem, and essay writing. The event was graced by Shri. Dr. Kekhrielhoulie Yhome, Hon'ble Advisor, School Education and SCERT, Government of Nagaland, as Special Guest.

## **ACTION PLAN FOR SWACHHATA PAKHWADA (1ST TO 15TH SEPTEMBER, 2023)**

<b>Day 1</b>	Swachhata Shapath Day
<b>Day 2 &amp; 3</b>	Swachhata Awareness Days
<b>Day 4 &amp; 5</b>	Community Outreach Day
<b>Day 6</b>	Green School Drive Day
<b>Day 7 &amp; 8</b>	Swachhata Participation Days
<b>Day 9 &amp; 10</b>	Hand Wash Days
<b>Day 11</b>	Personal Hygiene Day
<b>Day 12</b>	Swachhata School
<b>Day 13 &amp; 14</b>	Swachhata Action Plan Days
<b>Day 15</b>	Prize Distribution Day

## **COMPETITION WINNERS UNDER SWACHHATA PAKHWADA (1ST TO 15TH SEPTEMBER, 2023)**

### **Painting**

- 1st Position - John GHSS (Kohima)
- 2nd Position - Assam Rifles Public School (Kohima)
- 3rd Position - Assam Rifles Public school (Kohima)

### **Craft/Model Making**

- 1st Position - Model School (Mon)
- 2nd Position - GHS Jakhama (Kohima)
- 3rd Position - GMS Alichen (Mokokchung)

### **Slogan**

- 1st Position - GHS Mezoma (Kohima)
- 2nd Position - Zakiesato Memorial High School (Dimapur)
- 3rd Position - GHS Toluvi (Dimapur)

## Poem

- 1st Position - EMRS Diphupar (Dimapur)
- 2nd position - EMRS Diphupar (Dimapur)
- 3rd Position - Zakiesato Memorial High School (Dimapur)

## Essay

- 1st position - John GHSS (Kohima)
- 2nd Position - EMRS Diphupar (Dimapur)
- 3rd position - John GHSS (Kohima)

## Cleanliness

- 1st position - GHS Pughoboto (Zunheboto)
- 2nd position - GPS Dibuia (Mokokchung)
- 3rd position - Police Unit Mon (Mon)



***Swachhata Pakhwada 2023 Awardees with Special Guest, Dr. Kekhrielhoulie Yhome, Hon'ble Advisor, School Education & SCERT, Government of Nagaland***



***Display of Model Making during the State Level Felicitation Programme 2023***

## CLEANLINESS DRIVE

As part of the State-wide cleanliness drive, all the Establishments/Offices and Schools (Government & Private) under the Department of School Education conducted mass social work on 12th August 2023 starting from 7 AM.



*Students observing & taking part on 'Cleanliness Drive Day'*

## 5. Private School Registration

For the first time in the State, the Department of School Education has issued **School Registration Number** to all Private Schools running up-to Elementary level. A total of 163 private schools ranging from Pre-Schools to Upper Primary Schools across the State were registered under the Department during 2023-2024.

### School Category-wise and District-wise Private School Registration

Sl. No	District	Pre - Schools	Primary	Upper Primary	Total
1	Kohima	12	11	2	25
2	Tseminyu	-	-	-	-
3	Dimapur	17	10	11	38
4	Niuland	-	4	3	7
5	Chümoukedima	8	7	6	21
6	Peren	-	1	3	4
7	Wokha	-	2	3	5
8	Mokokchung	2	5	5	12
9	Phek	-	8	8	16
10	Zunheboto	1	4	4	9
11	Mon	-	6	4	10
12	Tuensang	1	1	5	7
13	Longleng	-	-	1	1
14	Kiphire	-	2	4	6
15	Noklak	-	1	1	2
16	Shamator	-	-	-	-
<b>Total</b>		<b>41</b>	<b>62</b>	<b>60</b>	<b>163</b>

## 6. Free School Uniform

As part of the Right of Children to Free and Compulsory Education, RTE Act 2009 entitlement, the Department in collaboration with Samagra Shiksha has provided Free School Uniform set to all Government Elementary School children from classes 1 to 8 for both boys and girls during the academic session 2023. Altogether 1,02,804 Students (48,303 boys and 54,501 girls) were benefitted.



## 7. Sainik School Punglwa

Every year the State Government provides Scholarship and Grant-in-Aid to Sainik School Punglwa, Peren, Nagaland. For the Financial year 2023-24, the State Government has sanctioned an amount of Rs. 165.50 Lakhs and Rs. 25.00 Lakhs as Scholarship and Grant-in-Aid respectively.

## 8. Digitisation of Nagaland Disaster Management School Safety Policy (NDMSSP)

During 2023-24, the Department of School Education and the Nagaland State Disaster Management Authority (NSDMA), in collaboration with the NagaEd has launched the digital training portal for Nagaland Disaster Management School Safety Policy (NDMSSP) on 1st December 2023 by the Hon'ble Chief Minister of Nagaland. The objective of the NDMSSP is to provide safer learning environments in schools (both govt. & private) in the State.



*Signing of MoU between Department of School Education, NSDMA and NagaEd for Digitization of Nagaland Disaster Management School Safety Policy (NDMSSP)*

The School Safety Compliance Course on the digital training portal is mandatory for all teachers and schools in the State. In the first phase, the School Disaster Management Committee (SDMC) of all schools need to be certified in the School Safety Compliance Course which is to be completed by the end of June 2024. SDMC must comprise of at least 3 members, including 2 teachers and the head of school.

## 9. Sanction for Infrastructure Damage to School Sector under NDRF, 2022-23

An amount of Rs. 2 (two) lakh each was sanctioned as immediate relief to 16 Government Schools across the State including 2 GHSS, 10 GMS and 4 GPS that had been affected by natural calamities during 2022-23.

Sl. No	School Name	District
1	GPS Hakumati	Kiphire
2	GPS Amahator	Kiphire
3	GMS Ekranipathar	Dimapur
4	GMS Rangapahar Crossing Thahekhu	Dimapur
5	GMS Orphanage Seithogei	Kohima
6	GMS Keyakie	Kohima
7	TM GHSS	Kohima
8	GHSS Thangjem	Tuensang
9	GPS Chingmelen	Tuensang
10	GPS Sakraba Town	Phek
11	GMS Sakraba	Phek
12	GMS New Chalkot	Peren
13	GMS Gaili	Peren
14	GMS Changtongya	Mokokchung
15	GMS Salukong Chakpa	Mokokchung
16	GMS Yongkhao	Mon

## **10. School Visit by the Marketing Team of State Institute of Hotel Management, Dimapur**

The State Institute of Hotel Management, Dimapur, Nagaland, with assistance from the Department of School Education, conducted Career Counselling for students of Class 11 & 12 in the field of Hospitality in both Private and Government Schools in the State for the year 2023-2024. Students from across 40 (forty) schools were counselled on the career opportunities in the field of Hospitality sector by the Marketing team. The lists of Schools covered are mentioned below:

1. Government Higher Secondary School, Singrijan
2. Dr. Neilhouzhü Kire Government Higher Secondary School, Kohima
3. John Government Higher Secondary School, Viswema
4. Rüzhükhrie Government Higher Secondary School, Kohima
5. T.M Government Higher Secondary School, Kohima
6. Government Higher Secondary School, Chümoukedima
7. Government Higher Secondary School, Medziphema
8. N.I Jamir Government Higher Secondary School, Mokokchung
9. Government Higher Secondary School, Mon
10. Government Higher Secondary School, Tizit
11. Mayangnokcha Government Higher Secondary School, Mokokchung
12. Senayangba Government Higher Secondary School, Mokokchung
13. Don Bosco Higher Secondary School, Dimapur
14. Holy Cross Higher Secondary School, Dimapur
15. Christian Higher Secondary School, Dimapur
16. Godwin Higher Secondary School, Chümoukedima
17. Jubilee Memorial Higher Secondary School, Mokokchung
18. Little Flower Higher Secondary School, Kohima
19. Minister's Hill Baptist Higher Secondary School, Kohima
20. Mount Sinai Higher Secondary School, Kohima
21. Queen Mary Higher Secondary School, Mokokchung
22. Town Higher Secondary School, Mokokchung
23. Bethel Higher Secondary School, Kohima
24. Eden Higher Secondary School, Dimapur
25. Model Higher Secondary School, Kohima
26. Godwin Higher Secondary School, Chumukedima
27. Mount Hermon Higher Secondary School, Kohima
28. Fernwood Higher Secondary School, Kohima
29. Agape Higher Secondary School, Dimapur
30. Honili Memorial Higher Secondary School, Dimapur
31. Greenwood Higher Secondary School, Dimapur
32. Dainty Buds Higher Secondary School, Kohima
33. Mezhür Higher Secondary School, Kohima
34. SFS Higher Secondary School, Medziphema
35. Lima Aier Higher Secondary School, Dimapur
36. Bethesda Higher Secondary School, Dimapur

- 37. Government Higher Secondary School, Niuland.
- 38. Government Higher Secondary School, Half Nagarjan
- 39. Chandmari Higher Secondary School, Kohima
- 40. Model Higher Secondary School, Kohima.



*Pictures of some schools & students visited by Career Counselling Team*

### 11. Jal Shakti Abhiyan – Catch the Rain

Catch the Rain Campaign 2023 was implemented from 4th March to 30th November 2023 in all the schools (rural as well as urban areas) of the State with the theme “Source Sustainability for Drinking Water”. Various activities such as quiz, writing of slogans, posters, banners, etc., were organized at school level to sensitize and encourage students to inculcate water conservation habit in their daily routine. An online course on “Catch the Rain – Jal Shakti Abhiyan” was also launched by NCERT on Diksha Portal where 52 (Fifty-Two) students in the State registered in the portal.



# PHYSICAL EDUCATION



***Hon'ble Advisor, School Education, Shri. Dr. Kekhrielhoulie Yhome as Chief Guest, with Commissioner & Secretary (SE & SCERT) along with Department Officers at the inaugural function of the Inter-district GHSS & GHS Tournament Meet 2023***



***Principal Director (DoSE) Shri. Thavaseelan K (IAS) introduced to the Players during the Inter-district GHSS & GHS Tournament Meet 2023***

## ADULT EDUCATION

To address the issue of illiteracy in the country, the Government of India (GOI) has launched several programmes under Adult Education. The GOI has launched a new programme called '**New India Literacy Programme**' (NILP), a Centrally Sponsored Scheme, targeting non-literates aged 15 (fifteen) years and above to become literate by 2030. NILP aims to provide quality education to non-literate adults, especially those from disadvantaged backgrounds having limited access to educational opportunities with special focus on non-literate females and other minorities.

The NILP has five broad objectives:

1. Foundational Literacy and Numeracy
2. Critical Life Skills
3. Basic Education Learning
4. Vocational Skills
5. Continuous learning to encourage learners for higher studies

For the academic year 2023-2024, the Department of School Education has launched NILP in Kiphire and Mon districts, with a target of covering 38,394 non-literates in Mon and 7,106 non-literates in Kiphire district.

### **Brief report on the implementation of NILP in Mon and Kiphire districts in 2023**

- 1) Volunteer Teachers (VTs) appointed as per the requirement:
  - i) Kiphire = 210 VTs
  - ii) Mon = 367 VTs
- 2) Number of villages to be covered:
  - i) Kiphire = 105 villages
  - ii) Mon = 122 villages
- 3) Training was imparted to Master Trainers on 9th May 2023.
- 4) District wise Orientation cum Training for VTs was conducted in Kiphire on 30th May, 2023 and in Mon on 14th June, 2023.
- 5) House to House survey to identify non-literate learners at the village level is in progress.
- 6) District Officials along with the Supervisors and VTs are working on community mobilisation through meetings/activities.
- 7) The State Council of Educational Research and Training (SCERT) in collaboration with NCERT, New Delhi, has developed primers for learners.
- 8) Online meetings/interactions with the VTs are held regularly.



*Learners' survey in progress*



*Resource Persons with Comm. & Secy., Dept. of SE & SCERT (GoN) and Officials with the Master Trainers*



*Volunteers Teachers Trainees in Mon & Kiphire*

## PROVISION OF FREE TEXTBOOKS

Pursuant to RTE Act 2009, the Department is providing free textbooks including Modern Indian language (MIL) for all the students up to Elementary level in all Government schools. Government of Nagaland provided Rs. 2.00 crores for this purpose during the current financial year (2022-23). In addition, Samagra Shiksha Nagaland released an amount of Rs. 3.08 crores in the same financial year. Hence, the total cost for procurement of free textbooks 2022-23 amounted to Rs. 5.08 crores.



*Officials inspecting free textbooks at the godown*

## TRAINING PROGRAMMES

- The Department organised a 3-day Orientation Programme on Service Rules, Service Matters for the newly promoted AHMs on 17th-18th February, 2023.



- Deputed 17 in-service Graduate Teachers for undergoing B.Ed study at the various B.Ed colleges in the State.
- Deputed 3 Primary in-service Teachers for undergoing D.El.Ed course for the academic session of 2023-25.
- In collaboration with the Centre for Cultural Resources and Training (CCRT) New Delhi, the Department deputed teachers from all the districts to attend the various orientation and training programmes held at different venues and time.
- The Department deputed Officers to attend trainings and programmes organised by Administrative Training Institute, Nagaland.
- The Department conducted a 2-day Orientation Programme for the new NSSB recruits on Service Rules, Service Matters General Office Management and Procedures, on 18th & 19th October 2023 at Morung Conference Hall, Directorate of School Education, Kohima.



- Conducted a 2-day in-house Orientation Programme for the newly recruited Post Graduate Teachers (PGT) on Service Rules, Service matters, General Office management on 14th & 15th December 2023.

### **Primary School Leaving Certificate (PSLC) Examination 2023**

The Department conducted PSLC Examination for Class-5 (five) students, studying in Government schools from 23rd to 29th November 2023. 1024 schools were identified as Exam Centres in the state for this examination. In the academic year 2023, 8,257 students appeared for PSLC Examination, of which 7,830 students were declared qualified. The pass percentage for the year stood at 88.93%.

## Corporate Social Responsibilities(CSR)

- In partnership with ‘Dream a Dream’ non- profit organisation, Bengaluru a comprehensive Needs Assessment study on Social & Emotional Wellbeing of students & teachers in Nagaland was conducted across four districts – Kohima, Mokokchung, Mon & Zunheboto where 902 students, 57 teachers and 61 parents/ guardians across 30 schools were surveyed.
- In Collaboration with ‘Dell Technologies’, Bangalore, the Department installed ‘Atal Tinkering Lab by Learning Links’ to four schools;
  - 1) Government Higher Secondary School, Purana Bazaar, Dimapur
  - 2) Government Higher Secondary School, Singrijan, Dimapur
  - 3) Government High School. Kiruphema, Kohima
  - 4) Government Higher Secondary School, Jotsoma, Kohima.



- A total of 15 Principals/Vice Principals were nominated to attend a Webinar Series on Design Thinking in Education organised by Bharti Foundation in collaboration with ENpower from 25th July – 28th July (4 PM- 5 PM each day).
- The Department in collaboration with Aghastya International Foundation, Bangalore, has introduced ‘Mobile Science Lab’ for school children under Kohima and Mon Districts.

# SAMAGRA SHIKSHA

## ACCESS AND RETENTION

### 1. NETAJI SUBHAS CHANDRA BOSE AVASIYA VIDYALAYA (RESIDENTIAL HOSTEL)

Samagra Shiksha is implementing 13 Netaji Subhash Chandra Bose Avasiya Vidyalaya (Residential Hostel) in the 11 districts of Nagaland with an intake capacity of 50 students in each hostel.

During 2023-24, 13 Girls from Residential Hostel Phek represented Phek District in the Nagaland State Taekwondo Championship 2023 and bagged 13 medals- 8 gold, 4 silver & 1 bronze.



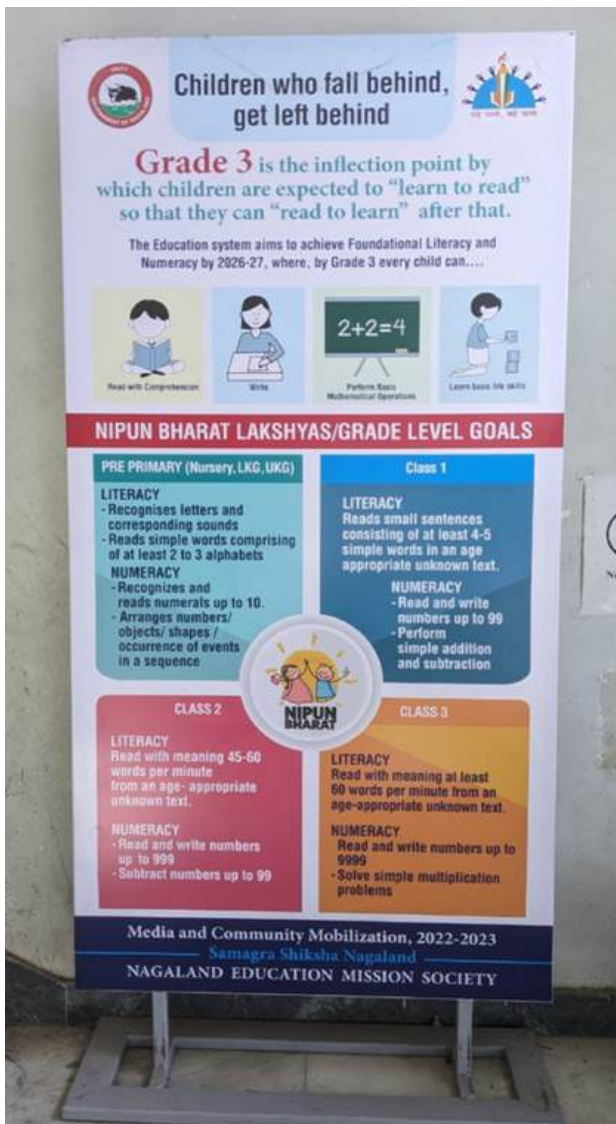
### 2. CIVIL WORKS

During 2023-24, Samagra Shiksha Nagaland has completed construction of 3 dilapidated Primary schools, 33 Upper Primary schools, 1 new Secondary, 1 new Higher Secondary, 99 Residential quarters and 1 KGBV Girls hostel in Aboi, Mon district.

## RTE ENTITLEMENT

### 1. MEDIA AND COMMUNITY MOBILISATION

Standees Print Banners on Vidyanjali 2.0 (Community Participation), Nipun Bharat Mission Major Goals, Vocational Education, Aims and Objectives of Samagra Shiksha were provided to the Districts, Blocks, and DIETs.



*Standees at the Directorate of School Education, Kohima*

## 2. SMC/SMDC MEETING AND TRAINING

Quarterly training and meeting of SMC/SMDC were conducted to draw community participation in education.



# QUALITY AND INNOVATION

## 1. RASHTRIYA AVISHKAR ABHIYAN (RAA)

The State Level Quiz Competition 2023 was held at SCERT, Kohima, Nagaland. Kohima district was declared the winner, followed by Tseminyu district and Dimapur district respectively.



The State Level Science Fair 2023 (Seminar & Exhibition) was conducted by DoSE in collaboration with Samagra Shiksha, Nagaland on 12th September 2023 at GHSS, Pfutsero, Phek District under the Theme 'Millet – A Super Food or a Diet Fad?' for Science Seminar and 'Science & Technology' for Science Exhibition.



## 2. LIBRARY GRANT

Books are provided to all Government Schools to inculcate reading habits, nurture lifelong readers and seekers of knowledge and promote reading ability through relevant, age appropriate and diverse books.



## 3. NIPUN BHARAT

- To achieve universal foundational literacy & numeracy for all children aged 3 to 8, a variety of teaching learning materials were provided to schools.
- Nagaland Reading Festival under Micro Improvement Programme for schools on DIKSHA was conducted in alignment with Vidya Amrit Mahotsav. Nagaland was listed as the 5th best performing State/UTs in the country.
- The Hon'ble Advisor launched the Literacy & Numeracy Fest under Nagaland NIPUN Mission. The Nagaland Literacy and Numeracy Fest was conducted using the micro improvement approach over a period of 6 (six) months with special focus on foundational literacy and numeracy skills of children up to grade 5 in collaboration with Shiksha Lokam, Bangalore.



*Top 15 winners of the Nagaland Reading Festival*



#### 4. KALA UTSAV

Kala Utsav is organised to promote various art forms. The competition is conducted in the district, state and national level. 6 boys and 6 girls from the state participated in the National level Competition held at New Delhi from 8th to 13th January 2024.



*State Level Kala Utsav*



*National Level Kala Utsav*

#### 5. SHAALA SIDDHI

Shaala Siddhi is an annual school evaluation programme. 1719 schools have completed self-evaluation. The external evaluators have completed external evaluation for 142 schools.

Shaala Siddhi documents/evaluation framework books were printed and distributed to all the elementary and secondary schools.



## 6. ICT & DIGITAL INITIATIVES

During 2023-24, a total of 129 elementary and 5 secondary schools were provided with 2 (two) smart TV, 2 (two) UPS and pre-loaded e-content lesson pen-drives.

Sensitisation manual on ICT smart classroom was developed and distributed.



## 7. ORGANIC FARMING

This programme was implemented by 95 Secondary/Higher Secondary Schools and 50 Elementary Schools in order to supplement Mid-Day Meal Programme.



## 8. MORUNG CONCEPT OF EDUCATION

The Morung Concept of education was introduced to supplement/strengthen students' academic learning and also support the development of their life skills by drawing from the traditional institution of Morung (male dormitory). The Morungs were repositories of rich oral literature, history, culture, environment, values of life and centres for inculcating life skills to young Naga men.

The Morung concept of education is being implemented in 60 Centres across 5 districts. I) Sochum concept in Tuensang district. II) Laaipang concept in Longleng district. III) Cethice concept in Phek district. IV) Arju concept in Mokokchung district. V) Kuhying concept in Kiphire district.

Life skill activities, study hour, study tour are conducted across the centres.





*Life skill activities conducted across the centres*

## **SUPPORT AT PRE-PRIMARY LEVEL (ECCE)**

The state developed ECCE curriculum in alignment with NEP 2020 and NCFs 2023. The curriculum was successfully piloted in 45 Government schools. Print rich TLMs were provided to all the government schools having pre-primary.



## **GENDER AND EQUITY**

KGBV are functional (11 KGBV TYPE-I and 11 KGBV TYPE-IV) in 11 educational backward blocks in the four eastern districts with an intake capacity of 100 girl students in each KGBV.

Self Defence for girl students is implemented in 518 govt. elementary schools and 270 Govt secondary schools.

Under Special Equity project sanitary vending machines with incinerators were provided to 150 Government Secondary Schools and 72 government elementary schools including 11 KGBV



## INCLUSIVE EDUCATION

- Samagra Shiksha conducted Cross disability training of IE district coordinators and resource persons
- Sports and exposure visit conducted for CWSN.
- Awareness and sensitization program on inclusive education conducted at higher educational institution.
- Samagra Shiksha IE team, Nagaland participated in the # walk4dyslexia on 28th October 2023





## VOCATIONAL EDUCATION

Vocational Education is being implemented in 138 GHS and GHSS with 5 Vocational Training Partners (VTPs) covering 10 trades: automotive, agriculture, beauty & wellness, electronics, healthcare, IT/ITeS, multi skilling, plumbing, retail and tourism & hospitality.

Students from 29 Higher Secondary Schools completed an 80-hour internship in classes 11 and 12. 10 bagless days was conducted for class 6 - 8.



Internship for VE

GMS Anaki Phom on 10 bagless days

# NAGALAND EDUCATION PROJECT - THE LIGHTHOUSE (NECTAR)

## 1. TEACH TOOL

The TEACH Tool is a comprehensive classroom observation tool developed and designed by the World Bank to help countries collect data on teaching practices to improve teaching quality. This diagnostic tool provides data on the quality of current teaching practices and quality of learning in classrooms. Nagaland is the 2nd State in India to implement 'TEACH', after Andhra Pradesh.

The tool is based on teacher-student interactions in the classrooms focusing on 3 main areas:

1. Classroom Culture
2. Teacher Instruction
3. Social-Emotional Learning

The data collected using this tool can be used to inform needs-based teacher professional development.

### Level 1 Training in September 2023

37 ToTs were trained and certified as Master Trainers for Teach, along with 2 members from the Project Management Unit of NECTAR, 1 member of the Project Management Consultant, and 3 members from the Nagaland Core Team (NCT) which was formed as the State Resource Group for Teach in the State of Nagaland consisting of officials from NBSE, DoSE and SCERT.



### Level 2 Training in October 2023

The 37 certified Master Trainers trained in Level 1, trained 288 School Heads to be the 'Observers' for Teach. Observation of classroom teaching practices is done primarily by these Trained Observers, and thereby, data is collected and compiled through the Teach Nagaland App, developed under NECTAR project. Of the 288, 270 qualified as Certified Teach Observers.

## Teach Classroom Observations in Oct-Nov 2023

The Observers along with the Master Trainers collected the data of classroom teaching practices from 325 schools for a total of 2534 observations, i.e., 2534 teachers were observed in their classrooms.



## 2. EDUCATION MANAGEMENT INFORMATION SYSTEM (EMIS)

The project has initiated the implementation of a comprehensive Education Management Information System (EMIS) for all the stakeholders in the education system of Nagaland. Currently, the agencies onboarded have undertaken a diagnostic study to study the context of the Education Department and existing systems in the State. The system will be developed by next year.

## 3. STRENGTHENING GOVERNANCE AND CAPACITY BUILDING

### A) PROFESSIONAL LEARNING COMMUNITIES (PLCs)

Professional Learning Communities are communities of educators that have a shared vision and common objective of learning from each other in order to achieve the vision.

**i) Subject-based PLCs** – In the case of Subject-based teacher communities, the shared vision is that of improving student learning and achievement. The common objective is to help each other to learn content and pedagogy that would engage students and enable them to use their education to apply their learning in the community. A total of 133 PLCs have been formed throughout Nagaland across 10 selected subjects.

Since March 2023, subject-based PLCs have had 2 (two) in-person training sessions with subject matter experts (SMEs) from the P3 consortium under NECTAR project and have had at least one online session with their SME every month.



*Subject-Based PLC In-Person Trainings with SMEs*

### Overview of Subject-based PLCs

Sl. No.	Subject	Number of PLCs across Nagaland	Districts
1	Accountancy	3	Kohima, Mokokchung, Tuensang
2	Chemistry	11	Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Peren, Phek, Tuensang, Wokha, Zunheboto
3	Economics	13	Chümoukedima, Dimapur, Kohima, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Tseminyu, Tuensang, Wokha, Zunheboto
4	English	16	Chümoukedima, Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
5	EVS/Social Science/ History	16	Chümoukedima, Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
6	Hindi	16	Chümoukedima, Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
7	Mathematics	16	Chümoukedima, Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
8	Physics	11	Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Peren, Phek, Tuensang, Wokha, Zunheboto
9	Science/Biology	16	Chümoukedima, Dimapur, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
10	Sociology	15	Chümoukedima, Kiphire, Kohima, Longleng, Mokokchung, Mon, Niuland, Noklak, Peren, Phek, Shamator, Tseminyu, Tuensang, Wokha, Zunheboto
Total PLCs		133	

**ii) Education-based PLCs** – Education-based PLCs are well-trained school and system leaders that address the environmental, resources, ecosystem building and cultural needs of foundational, preparatory, middle and secondary stages of school education. These PLCs are expected to operationalise the State’s vision for education at the system leaders’ level and promote interdepartmental collaboration in line with the requirements and vision of NEP 2020 by also contextualising it for Nagaland.

The shared vision is that of improving student experience. This common objective is the provision of curricular, infrastructural and pastoral care for student well-being and enjoyment of learning. 6 Education-based PLCs have been set up, viz:

- a) School and System Leader PLC
- b) Teacher Education PLC
- c) Foundational Stage PLC
- d) Preparatory Stage PLC
- e) Middle Stage PLC
- f) Secondary Stage PLC

The Education-based PLCs will be led by the relevant departments and include the appropriate representatives from DoSE, SIEMAT, SCERT and NBSE related with the specific aspect of administering or managing the aspect or level of education. This will ensure inter-departmental collaboration that is underpinned by the requirements and vision of NEP 2020 contextualised to the State of Nagaland.



***Foundational Stage PLC (Education-based PLC)***

	Education-based PLC type	Member Details		
		Department	Name	Designation
1.	School and System Leader	DoSE	Smt. Avino Tase	Deputy Director
		SCERT	Smt. Achetla Ao	Joint Director
		SCERT	Smt. Benjungdenla Yaden	Reader
		NBSE	Shri. Rangumbuing Nsarangbe	Secretary
		Samagra	Smt. Dr. Bijano Murry	Joint Mission Director
2.	Teacher Education	DoSE	Smt. Kevitisiano Luho	Assistant Director
		SCERT	Shri James Sema	Sr. Lecturer DIET
		SCERT	Smt. Ruthla Sangtam	Lecturer DIET
		NBSE	Shri. Ekyimo Shitiri	Joint Secretary
		Samagra	Shri. Razouvolie Peter Phewhuo	Nodal Officer, SCERT
3.	Secondary Stage	DoSE	Smt. Gloria Ezung	Assistant Director
		SCERT	Shri. Kegwalo Thyug	Joint Director
		NBSE	Shri. Iluheing Nsarangbe	Joint Secretary (Academic)
		NBSE	Shri. Dziesevolie Tsürho	Academic Officer
		Samagra	Shri. Chungngam Konyak	Deputy Mission Director

	Education-based PLC type	Member Details		
		Department	Name	Designation
4.	Middle Stage	DoSE	Shri. Vizolie Chucha	Assistant Director
		SCERT	Smt. Vekedono Sesa	Joint Director
		SCERT	Smt. Lanukala Jamir	Reader
		NBSE	Smt. Siduniu Rentta	Asstt. Academic Officer
		Samagra	Smt. Dr. Chumbeni Kikon	Joint Mission Director
5.	Preparatory Stage	DoSE	Shri. Toshimenba	Assistant Director
		SCERT	Smt. Roseline Richa	Reader
		NBSE	Smt. Araile Imchen	Academic Officer
		Samagra	Smt. Dr. Bijano Murry	Joint Mission Director
		SCERT	Shri. Daniel Thong	Sr. Lecturer DIET
6.	Foundational Stage	DoSE	Shri. Ayie Yhome	Assistant Director
		SCERT	Smt. Roseline Richa	Reader
		SCERT	Smt. Veketulu	Sr. Lecturer
		NBSE	Smt. Mrs. Rūchūnino Ziephrū	Asstt. Academic Officer
		Samagra	Shri. Kelhikha Kenye	Deputy Mission Director

## **B. SCHOOL LEADERSHIP DEVELOPMENT PROGRAMME (SLDP)**

The School Leadership Development Programme is based on the National Curriculum Framework for School Leadership Development conceptualised by the National Centre for School Leadership. The curriculum has seven key areas which have been converted into seven courses that cover all the major roles and responsibilities of school heads.

The programme begins by giving a Perspective on School Leadership followed by Developing Self, Transforming Teaching Learning Process, Building and Leading Teams, Leading Innovations, Leading Partnerships and Leading School Administration. The last course helps the school heads in consolidating the learnings and prepare a school development plan.

NECTAR project has supported and will continue to support the School Leadership Academy (SLA), SIEMAT, which functions under SCERT, to enhance the training delivery capacity with the objective to execute the School Leadership Development Programme (SLDP) in the State, with expert support from the P3 consortium.

Since May 2023, NECTAR has supported SLA in completing 3 batches of SLDP training wherein 108 school heads received school leadership training.



***SLDP Training***

### **C. SCHOOL REVIEW AND IMPROVEMENT PROGRAMME (SRIP)**

The SRIP has been formulated for developing the institutional capacity of the State Resource Group (SRG) for Shaala Siddhi with the further aims of enhancing the capacity of Education Managers (EMs) and Peer Group Leaders (PGLs) in the district and block level for conducting review of schools as per the Shaala Siddhi framework and supporting schools in the school improvement process.

Education Managers consist of officials with administrative and managerial roles, such as DEOs, SDEOs, AEOs/JEOs, EBRC Coordinators ToTs, etc. Peer Groups are small clusters of schools that are within walking distance of each other. Its purpose is to enable schools within a peer group to conveniently support each other and share resources. Senior-most school heads within a peer group are the Peer Group Leaders (PGLs).

The training is conducted by experienced trainers from the P3 consortium using modules in line with the guidelines given by National Institute of Educational Planning and Administration (NIEPA) for the same.

The SRIP is being undertaken in close collaboration with Samagra Shiksha. In 2023, after the Module 1 training was completed, a total of 1050 schools were reviewed by Education Managers and Peer Group leaders. In 2024, the remaining schools will undergo school review. Moreover, upon completion of Modules 2 and 3 trainings in Feb-March 2024, EMs and PGLs will support schools in conducting self-assessments using their school review report cards and thereby do action planning for school improvement.



***School Review Process***



***School Action Planning for Improvement  
(using school review report card)***

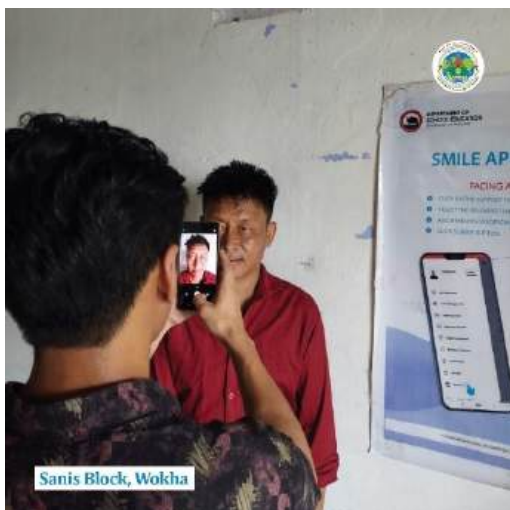
## 4. TEACHERS ATTENDANCE MONITORING SYSTEM (TAMS)

The NECTAR project is implementing the Teachers Attendance Monitoring System (TAMS) and a robust application called SMILE (Smart Attendance Management and Informative Leaves) has been developed for marking attendance, submit request for leaves and obtain approvals. One of the major components of the NECTAR project is to “Enhance the Governance of Schools” across the state and TAMS is a crucial mechanism for realizing this goal. TAMS aims to provide school teachers, leaders and every staff of the Department of School Education with advanced software and hardware tools to ensure accurate and timely reporting of daily employee attendance and effective leave management. To achieve this, TAMS uses facial recognition technology for accurate identification of person, complemented by location and time stamping through the SMILE application.

### Key Activities

#### a) State wide physical verification of employees

Physical verification and capture of Master Selfie was completed for all the Employees in schools, establishments and DoSE.



## b) User Acceptance Testing (UAT) for SMILE Application (29th January 2024)



## c) Capacity Building – Training of Master Trainers (30th January 2024)



**d) Pilot rollout in L. Khel Block, Kohima and Meluri Block, Phek (1st February 2024 Onwards)**



## 4. PERFORMANCE INCENTIVE GRANTS (PIG)

Performance Incentive Grant is the financial support given to eligible Govt. schools to build their capacity, promote commitment, and enhance the management of schools. It is a decentralised bottom-up planning pilot for school improvement that aims to enhance community participation and empowering of SMCs/SMDCs.

### PIG Process



Application and Capacity Building

257 Schools trained in 2023-24



Implementation of activities in Schools

SMC Meeting



Assessment and certification by the Area Administrative Officer



Proposal Making and Selection

1900+ Proposals submitted and reviewed



Implementation of Activities in Schools

Desks furnished through PIG funds



Assessment and certification by the Area Administrative Officer

**Performance Incentive Grants**

**Schools under the project**


Total Schools Covered - 1862

Batch 1 - 738

Batch 2 - 922

Batch 3 - 217

Supplementary Batch - 40 (Proposals being reviewed)



## INTERVENTIONS UNDER PIG



*Enhancing School infrastructure for a safer and more welcoming premises*



*SMC/SMDC meeting underway*



*Enrolment drive at GPS Longthonger, Kiphire*



*Fun and visual experiential learning through BaLA (Building as Learning Aid)*



# ACTIVITIES AND INITIATIVES OF NBSE

## I. ACADEMIC

The Nagaland Board of School Education (NBSE) oversees all aspects of academic and examination matters from Secondary till Higher Secondary level and also monitors the activities of its registered schools.

The Board continues to put all efforts to make the curriculum meaningful to cater to the diverse needs of all students.

### a. Affiliation/Registration of schools

The NBSE grants permission and registers schools within the State to establish Classes IX to XII after inspection and on fulfilment of the criteria set by the Board.

Number of schools/colleges currently affiliated to NBSE as on 2023 are given below:

1.	Govt. Higher Secondary School	53
2.	Govt. High School	251*
3.	Private Higher Secondary School	136
4.	Recognised Private High School	91
5.	Permitted Private High School	213
6.	Colleges (till 2023)	13
<b>TOTAL</b>		<b>756</b>

### b. Curriculum, Syllabus and Textbooks

Development of curriculum, syllabus and textbooks for Secondary up to Higher Secondary level are carried out by the Board. The present course of study at Secondary and Higher Secondary was revised on the guiding principles of National Curriculum Framework (NCF) 2005 and introduced in Class IX & XI in 2015 academic session and for Class X & XII, it was made effective in 2016 academic session respectively.

The Core Syllabus for Science and Commerce Stream for the whole country which was framed by Council of Boards of School Education in India (COBSE) and National Council of Educational Research and Training (NCERT) was implemented by the Board with effect from the academic session 2011. The Board has adopted the NCERT textbooks for Secondary Science and Mathematics subjects, and all science subjects of Higher Secondary level in 2017-2018.

### c. Vocational Education

The State of Nagaland under the banner of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) started implementing the Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary School Education based on National Vocational Education Qualification Framework (NVEQF). From 2014, 5 (five) Government Higher Secondary Schools were selected in a phased manner from Class IX onwards, with Information Technology and Travel & Tourism. Vocational subjects are skill based and certification is jointly done by the Board, National Skill Development Council, and the Sector Skill Councils/Industry.

Currently, under the Samagra Shiksha there are 97 Government Schools being covered under the Centrally Sponsored Scheme of Vocationalisation of School Education. NBSE has allowed private schools to introduce vocational education from 2022 onwards. Presently, there are 159 private schools with vocational education in the 2023 academic session. This initiative of allowing the private schools to introduce vocational education is among the first in the country.

The Board has mainstreamed vocational education by introducing it as an optional subject in the secondary stage and as elective subject in the higher secondary stage. At present the Board has introduced 10 (ten) skill based vocational subjects at Secondary and Higher Secondary level:

- i) Information Technology Enabled Services,
- ii) Tourism & Hospitality,
- iii) Retail,
- iv) Beauty & Wellness,
- v) Electronics,
- vi) Agriculture,
- vii) Automotive,
- viii) Health Care,
- ix) Plumbing, and
- x) Multi Skill Foundation Course.

### d. Financial Literacy Programme

The Board introduced the Financial Management Courses - Financial Markets, Mutual Funds, Capital Markets and Derivative Markets - in collaboration with the National Stock Exchange of India Limited (NSE) at Higher Secondary level in 2014. Thereafter, Financial Literacy (FL) course was introduced in 2016 on a pilot basis and subsequently made compulsory to the students of Class IX **for all higher secondary schools** across the State from the academic session 2017 and subsequently, Class X in the academic session 2018.

The FL course has been made compulsory for all students in Class IX **for all schools** across the State from the academic year 2023 and Class X from the next academic session 2024. The curriculum comprises of 25 periods for an academic session, at

the end of which (usually in the month of August) an offline/online examination (objective type) is conducted.

For Financial Literacy, joint certificates by the NBSE and NSE Academy are issued on various categories such as Pass Certificate to all the qualified candidates, Participation Certificates to unqualified candidates who appeared the exam, Merit Certificates to the top scorers of the school (if the mark is above 90) and Certificate of Appreciation to the subject teacher where the school achieves 100 pass percentage.

#### **e. Rationalised Syllabus**

As per the recommendation of the National Education Policy (NEP) 2020 on reducing the content load and providing opportunities for experiential learning with a creative mindset, the Board has rationalised the syllabus in the core subjects of Social Sciences, Mathematics & Science for Secondary level. For Higher Secondary, Political Sciences, History, Sociology, Economics, Psychology, Geography, Physics, Chemistry, Mathematics, Biology, Accountancy & Business studies subjects were rationalised. These subjects were rationalised in line with NCERT rationalised syllabus and came into effect from the academic session 2022.

#### **f. Continuous and Comprehensive Evaluation (CCE)**

The Board introduced the Continuous and Comprehensive Evaluation (CCE) scheme at the secondary stage in all its registered schools in the year 2007. It was revised in 2015 to facilitate holistic assessment of the child with the techniques and tools of evaluation. A report card on CCE was also developed by the Board and introduced in 2016 to record the overall performance of the students

#### **g. Grading**

In view of the resolution adopted by the COBSE to introduce grading system, the Board started taking necessary steps for introducing it in 2006. Subsequently, absolute grading on a 9-point scale for the externally assessed subjects and absolute grading on a 5-point scale for the internally assessed subjects was implemented from 2007 for Class IX as well as for the mid-term examinations of Class X. This marked the NBSE becoming the 3rd State Board in the country to have introduced grading system for assessing the performance of students.

#### **h. Others**

The Board has undertaken new ventures with different Skill Knowledge Providers in giving certificates for the following skills:

- o Spoken English - Graded Examinations in Spoken English (GESE) with Trinity College London (TCL) from 2014 - 2017
- o Music - In collaboration with Trinity College London (TCL)

## II. EXAMINATIONS

### a. Centralised Examination

The HSSLC and HSLC examinations are conducted in recognised schools selected as examination centres at the end of Class XII and Class X respectively. The evaluation is centralised and the results are declared through the Nagaland Gazette and on the NBSE website. Bar-coding of the answer scripts and Optical Mark Recognition (OMR) award sheet was introduced in the HSLC and HSSLC examinations in 2016 and 2017 respectively in order to maintain secrecy and minimise errors in preparing the results. The Board conducts the following centralised examinations based on its prescribed curricula and syllabi:

**i) HSSLC Examination** - In 2023, the HSSLC examination was conducted at 65 centres for 16,083 candidates.

**ii) HSLC Examination** - In 2023, HSLC Examination was conducted at 96 centres across the State for 24,360 candidates.

**iii) HSLC (Compartmental) Examination** - A candidate who could not clear the examination and marked as “Needs Improvement” in 3 or fewer subjects is eligible to sit for Compartmental Examination. It is conducted in the same year as the main exam so as to enable the students to pursue their higher studies without losing a year. With the introduction of Compartmental Examination, the backlog of repeaters has been reduced.

### b. Decentralised Examination

Promotion examinations for Classes VIII (Government schools), IX & XI are held in the registered institutions of the Board. Question papers are supplied to the institutions by the Board, while evaluation and declaration of results are done internally by schools/colleges as per the criteria given by the Board. The Board conducts the following decentralised examinations based on prescribed curricula and syllabi:

**i) Class XI Promotion Examination** - In 2023, the examination was conducted in 183 centres for 22,014 candidates.

**ii) Class IX Final Examination** - In 2023, examination was conducted at 724 centres for 30,747 candidates.

**iii) Class VIII Examination** - In 2023, examination was conducted at 1109 centres for 28,134 candidates for Government schools.

### c. Entrance Examination

On the request of the Government of Nagaland, the Board has been conducting the following entrance examinations for selection of candidates to the State quota for different technical courses since its very inception in 1994 till date:

- |   |                     |
|---|---------------------|
| i) Joint Entrance Examination (JEE)             | : from 1994 to 2012 |
| ii) Nagaland State Pre-Medical Test (NSPMT)     | : 2014 & 2015       |
| iii) Nagaland State Entrance Examination (NSEE) | : 2016 - 2023       |

### III. EXAMINATIONS REFORMS

**1. With the NEP 2020 emphasising on testing competencies** of the students, the Board initiated the following reforms:

- Revised the existing assessment with more emphasis on testing conceptual, critical thinking skills and core competencies of the students w.e.f. 2023.
- Introduced Compartmental Examination for HSSLC candidates w.e.f. 2023 for those candidates who failed in 3 or fewer subjects. HSLC Compartmental Examination was introduced in 2015. 2 (two) chances are given to candidates to appear compartmental examination in the subsequent examinations in order to reduce and prevent drop-out rate at HSLC and HSSLC Examinations.
- Provision for candidates who qualified at the HSLC Examination but marked as “Needs Improvement” in one subject are given the chance to reappear in that subject at the immediate examination so that they can apply for courses and fulfil certain recruitment criteria for employment.
- In order to facilitate students to improve their grades/marks to pursue higher education with their choice of subjects, provision is given to qualified/passed HSLC/HSSLC candidates to appear Improvement of Performance Examination for 1 to 3 subjects in the same year (June-July) w.e.f. 2023.
- Special examination for students (HSLC & HSSLC) participating at the State/National/International level games is also introduced if such sporting events coincides with the Board’s Examination. This is initiated in order to promote sports among the students.

#### **2. Phase I & II Examinations for Class VIII & IX**

Another examination reform is Phase I & II examination for Class VIII (Government schools only) and Class IX introduced in 2021. Similarly, all private schools also conduct Class VIII final examination in a phased manner and follow the same assessment pattern. The two-phase examination was birthed in the backdrop of the COVID -19 Pandemic and as envisaged in NEP 2020 to transform assessment into a more regular and formative assessment.

#### **3. Mathematics A & B Examination**

The Board has introduced two levels of mathematics question papers for HSLC examination 2024. As per the recommendations of NEP 2020, this system was introduced so that all learners can achieve their potential ability and thereby reduce examination pressure. Known as Mathematics A and B, the former will be of higher difficulty and equivalent to the existing one while the latter will be of relatively lower difficulty level.

#### 4. Rules Relating to Students with Disabilities

NBSE reviewed and made suitable modifications in the curriculum and examination system so as to meet the needs of students with disabilities as envisaged under NEP 2020 and as per RPWD 2016.

Some provisions for rules relating to students with disabilities are as follows:

- Exemption of examination fees for candidates with disabilities from classes VIII to XII.
- Special arrangement of room (if needed) for the candidate for whom a scribe/reader is allowed.
- Scribe (if required) is permitted with the purpose of reading out the questions and then writing down the answers dictated by the candidate only.
- Computer/laptop will be allowed with limitations, as per the actual need and skill of the student with disabilities, duly supported by certificate issued by an authorized competent Medical Authority recommending use of computer facility for writing the examination citing the ground on which recommendation had been made.
- Candidates with disabilities are allowed compensatory time as follows:
  - For paper of 3 hours duration - 60 minutes
  - For paper of 2 hours duration - 40 minutes
  - For paper of 1 ½ hours duration - 30 minutes
- Exemptions in subjects and flexibility in choosing subject is provided.
- Third language exemption in Class VIII.
- At Secondary level, option to choose English as compulsory and any other 4 subjects from the prescribed course.
- Alternate questions for visually impaired students are included in the existing question papers from class VIII to XII.
- Launched a Specific Learning Disability (SLD) chatbot on NBSE portal on 3rd December 2022, in collaboration with ChangeInkk Foundation, a non-profit organisation committed to creating pathways of success for neurodiverse individuals from cradle to career, in particular, those with Specific Learning Disabilities (SLDs) by enabling an inclusive ecosystem.

## IV. IT SECTION

### Activities and Initiatives:

**1) From 2020, The Board started its own portal [www.nbsenl.edu.in](http://www.nbsenl.edu.in) and has gone paperless in:**

- Communicating to its registered schools through e-copies.
- Submission of forms/application/data, etc. by the registered schools.
- Online student registration
- Submission of application forms for HSLC/HSSLC examination by students.
- Online application for re-scrutiny, Compartmental & Improvement examination.
- Submission of fees and other payments.
- Helpdesk for enquiry.
- Downloading Provisional Marksheets and verification for both HSLC & HSSLC for the years 2021 - 2023.
- Registered schools can download OTP generated and password protected question papers from the portal.
- Online payment facilities for schools & students. Schools collect fees from students & make payment in the portal for the following:
  - Migration fee
  - Examination fee(Classess 8-12)
  - Financial Literacy fee
  - Annual School registration fee
  - Class VIII & XI Student Registration fee
  - For NSEE candidates whose applications are accepted in DTE, NSEE Fee payment, Admission Card, challenge of marks and result/merit list are made available in the portal.
  - In the conduct of NSEE, the Board collects examination fee & issue admit card through the NBSE portal.

### **2) DigiLocker**

DigiLocker is a repository of digitised documents. It is a flagship initiative of the Ministry of Electronics & IT (MEITY) and the NBSE. The Board started the use of DigiLocker for the years 2019-2022 for HSLC & HSSLC Marksheets (Legacy data for the other years will be added soon). Students (or any person) can get registered in the DigiLocker portal after giving their details and fetch e-documents such as Aadhaar, Pancard, Marksheets, etc. The Board is in the process of adding legacy data for other years as well.

## V. WORKSHOPS/TRAININGS

### 1) 24th – 27th July 2023

A regional workshop on ‘**A Study of School Assessments & Examination Practices & Equivalence of Boards**’ organised by PARAKH, a constituent unit of NCERT, New Delhi, in collaboration with NBSE held at Conference Hall, NBSE. The Workshop aims to address the challenges and potential solutions to varying qualities and standardization of School Assessment and Examination Practices to bring about equivalence of Boards across the country in line with the NEP 2020.

The inaugural programme was graced by the Hon’ble Advisor, School Education and SCERT, Government of Nagaland Dr. Kekhrielhoulie Yhome as the Special guest. Prof. Indrani Bhaduri, Head PARAKH, NCERT and Prof. M V Srinivasan, NCERT also visited while the programme was in progress. The following Boards attended the workshop; Council for the Indian School Certificate Examination (CISCE), Board of Open Schooling & Skill Education, Sikkim, National Institute of Open Schooling (NIOS), Tripura Board of Secondary Education, Mizoram Board of School Education, Meghalaya Board of School Education and Nagaland Board of School Education. Officers from NBSE attended the workshop along with the following three nominated participants: Mr. Ekyimo Shitiri Joint Secretary, Mr. Keneisalie Nakhro, Dy. Controller of Examinations and Mrs. Araile Imchen, Academic Officer.



***24th – 27th July 2023: A regional workshop on ‘A Study of School Assessments & Examination Practices & Equivalence of Boards’ organised by PARAKH, a constituent unit of NCERT, New Delhi, in collaboration with NBSE at Kohima***

### 2) 14th & 15th February 2023 for Class IX and 16th & 17th February 2023 for Class X

Online Meeting for the teachers of Financial Literacy Course conducted by the Board in collaboration with the National Stock Exchange Academy Limited. The training dwelt on subjects ranging from Banking (both liabilities and assets), Investment, Insurance concepts, Finance and Accounts, Soft Skills and related behavioural science areas, Effective Communication, Motivation.

### **3) 21st February 2023**

Virtual Meeting for Centre Superintendents of HSLC & HSSLC Examination Centres 2023. The meeting was held to discuss the roles and responsibilities of the Centre Superintendents. Rules and regulations for conduct of examinations and examination related matters were discussed.

### **4) 28th April 2023**

**Meeting with newly appointed Heads of Institutions** appointed during 2022-2023, held at Platinum Hall, NBCC, Bayavü Hill, Kohima. The meeting was held to discuss the expected roles and responsibilities of the Heads of Institutions; and the Rules and Regulations of the Board.

Dr. Visakhonu Hibo, Principal, Japfü Christian College, Kigwema was the Resource person at the meeting. She shared on the topic “Expectation from the Heads of Institutions”. Other presentations on Academic and Examinations Matters by Joint Secretary, NBSE and IT Matters and Interventions by Chief Co-ordinator IT, NBSE were made. Books on vocational subjects were distributed to schools for their library reference.



***28th April 2023: Meeting with new Heads of Institution at NBCC Platinum Hall, Kohima***

### **5) 6th June 2023**

Online Meeting with all Heads of Registered Institutions of the Board. Important issues concerning the schools, new examination reforms, and other impending issues were discussed.

### **6) 20th June 2023 & 17th August 2023**

Held Online Meeting with 12 (twelve) Heads of Institutions/Centre Superintendent to discuss important matters relating to conduct of Board Examinations. The meeting emphasised on conduct of examination with fairness, to check any malpractices, and to adhere strictly to the rules and regulations of conduct of

examinations as per the Board's Rule. It was also stressed upon the Centre Superintendents to see to the smooth and timely delivery of the answer scripts to the Post Office to be sent to the Board after every examination. The names of the schools that were called to attend the meeting were:

1. GHSS, Tuli
2. GHSS, Aboi
3. GHSS, Aghunato
4. GHSS, Longkhim
5. GHSS, Naginimora
6. GHSS, Pungro
7. GHSS, Tening
8. GHSS, Satakha
9. GHSS, Shamator
10. GHSS, Chozuba
11. GHSS, Wokha
12. G.M.GHS, Chizami

### **7) 12th September 2023 for Kohima & Tseminyu and 15th September 2023 for other districts**

1 day training programme for teachers under **Adolescent Education Programme (AEP)** conducted jointly by the Board and Nagaland State AIDS Control Society (NSACS). For Kohima and Tseminyu the training was held at Red Cross Building, Kohima. For the other districts, the training was conducted online. The AEP is a joint initiative by the Ministry of Education (MoE), Department of School Education & Literacy and National AIDS Control Organization (NACO), Government of India, to equip every adolescent (Children between 10-19 years) with scientific information, knowledge and life skills, to protect themselves from HIV infection and manage their concerns pertaining to reproductive and sexual health. AEP covers all the secondary and higher secondary schools of the country.



***12th September 2023: Training of teachers on Adolescence Education Programme (AEP) in Kohima***

### **8) 10th October 2023**

Two-hour online training programme on **School Leadership for Inclusive Education** for all Heads of Institutions. The training covered topics on Inclusion and Inclusive Education from a school leader's perspective. Ummeed Child Development Centre (Ummeed CDC) and Keystone Education Society collaboratively were the resource agencies for the session. A total of 407 heads of Institutions participated in the training programme.

## STATE LEVEL TEACHERS DAY CELEBRATION 2023 AT NBCC CONVENTION HALL, KOHIMA



*A total of 18 teachers received the State Level Teachers Award during the celebration*

*Students of GPS Kruoliezou, Kohima singing the National Anthem*



*Special Guest, Dr. Kekhrielhoulie Yhome, Hon'ble Advisor, School Education & SCERT, Government of Nagaland addressing the gathering*



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 [www.dosenl.in](http://www.dosenl.in) |   [School Education, Nagaland](#)