



# **Expression of Interest (EQI)**

For

Shortlisting of Training Partners for Implementation of Centrally Sponsored Scheme for Vocationalisation of Secondary & Higher Secondary Education

In

**Government Schools in State of Nagaland** 

No.: NLD/RMSA/VTPs/2018-19 Dated 15<sup>th</sup> December, 2018





#### **BACKGROUND**

- The Government of India brought out a revised Centrally Sponsored Scheme for Vocationalisation of Secondary and Higher Secondary Education (CSS for VSHSE) by Ministry of HRD to integrate employability education into School Education in September 2011.
- The scheme is operated within the NSQF (National Skill Qualification Framework), which establishes a system of clear educational pathways from school to higher education while providing certification of vocational skills.
- The Government of Nagaland has been given approval and funding by MHRD to implement the scheme in 18 Higher Secondary Level Schools.
- The State Government of Nagaland is keen to outsource the entire Training Delivery in these schools to NSDC approved Training Partners for the 2019-20 academic session.
- This EoI is intended to shortlist NSDC approved Training Partners for the following trades in the schools (Annexure-4) of the State of Nagaland.

Sector	Job Role(/course) in 9 <sup>th</sup> and 10 <sup>th</sup> Standard (NSQF Level)	Job Role(/course) in 11 <sup>th</sup> and 12 <sup>th</sup> Standard (NSQF Level)	No. of Schools
IT/ITeS	Domestic Data Entry operator	CRM Domestic Voice	9
Tourism & Hospitality	Food and Beverage Service Trainee	Tour Guide	5
Healthcare	NA	General Duty Assistant	4
Retail	Store Operations Assistant	Trainee Associate	2
Electronics & Hardware	Field Technician - Other Home Appliances	NA	1
Beauty & Wellness	Assistant Beauty Therapist	NA	3
Multi Skilling	Multi Skill foundation course	NA	5

- The number of schools may vary at the time of final allocation.
- The Project will be jointly funded by Central Government and the State Government.
- The teacher handbook and the student curriculum and courseware are already developed by PSSCIVE, Bhopal based on the NOS set by the SSCs.





## The NSDC approved Training Partners (further to be referred as "TP") who will be selected by a State Level Selection Committee are supposed to take up the following activities:

- a) Trainer Deployment Provide full time contractual trainer as per the trainer qualification norms prescribed by the PSSCIVE Bhopal.
- **b)** Trainer Salary: The state will pay TPs the salary to be paid to Trainers.
- c) TP Coordinator Salary The state will pay TPs the salary to be paid to TP Coordinator.
- d) Training Delivery
  - Understand the existing content of the curriculum prepared by PSSCIVE Bhopal and get it delivered through its faculty effectively in the classroom.
  - Ensure that the entire vocational content designed is delivered in the classroom within the stipulated time. Ensure quality parameters are met.
  - Ensure conduction of internal assessments of students on a weekly/ monthly basis as per the assessment pattern set up for the domain.
  - Conduct soft skill training including preparing the students for work as per the industry requirement.
  - Inviting and organising guest lectures from domain related experts working in industry.
  - Organise the On the Job Trainings.
- e) Service Level Terms: Following Service Level Terms will have to be adhered by the selected TP
  - Complete the syllabus as per the time line.
  - Conduct practical sessions as per the syllabus.
  - Arrange industry guest lecture as and when required.
  - Facilitate industry interaction and interface.
  - Arrange/facilitate minimum 70% placement of the eligible and interested students at the end
    of Class 12<sup>th</sup>. Arrange campus interview where ever possible and needed.
- f) Industry Interface: Organize for internship and/or industry exposure visit for the students.





### **ELIGIBILITY CONDITIONS**

SI. No	Criteria	Unit	Minimum requireme nt	Prerequisite
1	NSDC approved Training Partner  (Certificate issued by NSDC is required to be attached)	-	Yes	Mandatory
2	No. of years of Existence as on 31st March 2018  (Certificate of incorporation issued by Govt. of India is required to be attached)	Years	3	Mandatory
3	Organization's presence in State of Nagaland (Head Office / Branch Office / Self-Owned Operational Training Centre) OR successful experience of working in Skill Development initiatives in the State of Nagaland, as on 31st March 2018	Existence of Head Office / no. of Branch Office / no. of Self-Owned Operational Centre) OR successful experience of working in Skill Development initiatives in the State of Nagaland		Preference – 1 nos.
4	No. of people trained in related domain in last 3 years (FY: 2015-16, 2016-17, 2017-18)	No. of youths	1,000	Mandatory
5	No. of people placed in related domain in the last 3 years (FY:2015-16, 2016-17, 2017-18)	No. of youths	500	Mandatory
6	Total Revenue of the Organization in Following 3 Financial Years: 2015-16, 2016-17, 2017-18  (Certificate issued by CA is required to be attached)	INR Lakhs	100	Mandatory
7	Approval from NSDC in imparting Skill Development Training in interested Sectors  (Copy of extract of NSDC Term Sheet / Sector Addition Approval from NSDC to be annexed)	-	NSDC Approval in Term Sheet / Sector Addition	Mandatory

#### Further to above: -

- Preference to TPs affiliated to the respective Sector Skill Council (SSC) of the identified sector and done trainings with the NSDC/SSC ecosystem.
- Preference to the TPs having their Operational SELF-OWNED training centres in Nagaland.
- Preference will be given to TPs already implementing CSS for VSHSE in Schools across any other State.





 Partners overall performance with NSDC as per Monitoring Team norms will be considered for eligibility of the Training Partners.

#### **EVALUATION CRITERIA**

CATEGORY	CRITERIA	MARKS
Head Office / Brech Office / No. of Colf Owned Organizational	1 to 4	5
Head Office / Brach Office / No. of Self-Owned Operational Training Centres in the State of Nagaland	5 to10	10
Training centres in the state of Nagarana	>10	15
No of populational in prepared Costons (/Joh Dolos) in Lost	1000 to 5999	2.5
No .of people trained in proposed Sectors (/Job Roles) in Last 3 Financial Years (FY: 2015-16, 2016-17, 2017-18)	6000 to 10000	5
5 Tillaticial Teals (FT. 2015-10, 2010-17, 2017-18)	>10000	10
No. of placements conducted In proposed Sectors (/Job	500 to4199	5
Roles) in Last 3 Financial Years (FY: 2015-16, 2016-17, 2017-	4200 to 7000	10
18)	>7000	15
Operation in no. of <b>Schools</b> where the <b>same or similar</b>	1 to 74	2.5
scheme through any other Govt. Skill Development	75to 150	5
Initiatives, have been implemented across States	>150	10
Maximum Marks		50

#### **OTHER TENANTS**

- Each TP may apply for a maximum of THREE (3) trades
- The selected TP will be allocated fixed number of schools to serve
- The broad model is that TP will be paid salary for the trainers and in addition per trainer administrative cost shall be charged by the TP
- In addition, the State Government will reimburse the actual expenses to the TPs for the activities that the TPs will undertake for the effective implementation of the scheme. The activities are as follows: Trainer recruitment costs, Guest Lectures, OJTs, Field Visits, Office Expense etc.[Final financial model will be discussed with State Govt. at a later stage]
- The setting up of labs in the schools could be entrusted to the selected TP by the State Government. In such cases, expenses incurred will be reimbursed to the TP as per the scheme provisions by the State Government.

#### **WAY FORWARD**

- A list of ELIGIBLE Training Partners shall be prepared based on the eligibility conditions mentioned above (chart name: "ELIGIBILITY CONDITIONS").
- Based on evaluation criteria, the eligible Training Partners will be evaluated, and a list of shortlisted Training Partners will be prepared depending on the requirements of the sector.





Sector	Job Role / Course in 9 <sup>th</sup> and 10 <sup>th</sup> standard	Job Role / Course in 11 <sup>th</sup> and 12 <sup>th</sup> standard	No. of Schools	No. of Partners to be selected for implementation*	No. of Partners to be shortlisted for Presentations**
IT/ITeS	Domestic Data Entry operator	CRM Domestic Voice	9	1	3
Tourism & Hospitality	Food & Beverage Service trainee	Tour Guide	5	1	3
Healthcare	NA	General Duty Assistant	4	1	3
Retail	Store Operations Assistant	Trainee Associate	2	1	3
Electronics & Hardware	Field Technician - Other Home Appliances	NA	1	1	3
Beauty & Wellness	Assistant Beauty Therapist	NA	3	1	3
Multi Skilling	Multi Skill foundation course (MSFC)	NA	5	1	3

- \* Final Number of TPs, selected for implementation is the discretion of State Govt. In case of Sectors where number of schools is less, Training Partners having expertise in multiple sectors may be preferred considering operational feasibility
- \*\* Through evaluation, number of TPs shortlisted will be at a ratio of 1:3 (number of TPs to be selected: number of TPs to be shortlisted). This ratio may alter depending upon the number of eligible TPs showing willingness to participate (applied) / qualification points secured by any TP in the mentioned sectors (as specified below). Total number of shortlisted TPs will not exceed the count as specified in the Eol document / 10 (In case of number of TPs to be selected is more than 3), in any sector until and unless any exceptional scenario arises as mentioned below
- \*\* Through evaluation, TPs are listed in descending order of marks obtained by them. In case, as per evaluation criteria, the last shortlisted partner obtains the same marks with the next in the list, then more number of TPs may be shortlisted
- Shortlisted Training Partners in each sector will be required to make a presentation to the State Government for technical presentations.
- Final selection of Training Partners will be done by the State Level Selection Committee formed by State Government. For each sector the ranking of the TPs would be done according to the total Qualification Points received.





#### **APPLICATION PROCEDURE**

Interested Training Partners should strictly adhere to the following instructions:

- 1. Documents to submit (MANDATORY):
  - a. Annexure 1 (Cover Letter Scanned of duly signed and stamped on Company letter-head)
  - b. Annexure 2 (Duly filled EXCEL file)
  - c. Annexure 3 (Duly filled EXCEL file)
  - d. Copy of Certificate of incorporation issued by Govt. of India Self-attested
  - e. Copy of NSDC Partnership Certificate Self-attested
  - f. Copy of SSC-affiliation Certificates (if affiliated) for respective Sectors in which applying (Only preferred criteria) Self-attested
  - g. Last 3 FY (2014-15, 2015-16,2016-17) Revenue Certificate issued by CA (NO document other than certificate issued by CA will be considered under this section)
  - h. Copy of extract of NSDC Term Sheet / Sector Addition Approval from NSDC Self-attested

In case the Partner does not submit any of the aforesaid supporting documents (as specified ONLY), the related data provided in the proposal will not be considered for the concerned parameters. In such cases, the related data will be considered as '0' ('zero' in case of numeric data) and/or 'Negative' (in case of factual data)

- 2. For consideration of your proposal, please share the information as directed below in point number 2.A. and 2.B (both are MANDATORY):
  - A. Soft copies of the aforesaid documents are to be submitted to: <a href="mailto:rmsanagaland@yahoo.com">rmsanagaland@yahoo.com</a>
    <a href="mailto:rmsanagaland@yahoo.com">The subject line of the e-mail should be:</a>

"Response to No.: NLD/RMSA/VTPs/2018-19, dated 15th December, 2018"

KINDLY INTIMATE US YOUR WILLINGNESS TO PARTICIPATE IN THE PROJECT AND THE INTERESTED SECTOR OVER E-MAIL BY December, 31<sup>th</sup> 2018 by 16:00 HRS (4:00 PM)

B. Interested Training Partners would be also required to assemble a Spiral Bound Book with copies of the aforesaid documents (signed and stamped on all pages) and would send it to the below address:

To,

(Mr. Limawabang Aier)
State Mission Director
Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
Directorate of School Education
Bayavu Hill, Kohima, Nagaland 797001





The Envelop should contain the heading as RESPONSE TO EOI FOR 18 SCHOOLS IN NAGALAND 2019-20" and should reach RMSA office latest by 31<sup>st</sup> December 2018 by 16:00 hrs.

#### **NOTE**

#### NO EOIS SHALL BE ENTERTAINED POST THE END DATE AND TIME AS SPECIFIED ABOVE

#### ANNEXURE -1

#### **COVER LETTER**

(On the letterhead of the Training Partner)

Dated:

To,

(Mr. Limawabang Aier)
State Mission Director
Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
Directorate of School Education
Bayavu Hill, Kohima, Nagaland 797001

Sub: Response to EoI for Implementation of Centrally Sponsored Scheme for Vocationalization of Secondary & Higher Secondary Education in 18 Government Schools in State of Nagaland.

Ref: No.: NLD/RMSA/VTPs/2018-19, dated 15<sup>th</sup> December, 2018

Dear Sir/Ma'am,

- 1. With reference to the EoI document dated **15**<sup>th</sup> **December, 2018** we, have examined the EoI document and understood its contents and hereby submit our application for the aforesaid Project. The application is unconditional.
- 2. We acknowledge that the competent authority for evaluation of proposal will be relying on the information provided in the application and the documents accompanying the application for selection, and we certify that all information provided herein is true and correct; nothing has been omitted which renders such information misleading; and all documents accompanying the application are true copies of their respective originals.
- 3. We shall make available to the competent authority for evaluation of proposal any additional information if found necessary or required to supplement or authenticate the application.
- 4. We acknowledge the competent authority for evaluation of proposal has complete right to reject our application without assigning any reason, in case of any eccentricities





#### 5. We declare that:

Yours faithfully,

- a) We have examined and have no reservations to the application documents, and accept the same including any addendum issued by the Authority
- b) We do not have any conflict of interest in accordance with this document
- c) We have not directly or indirectly or through an agent engaged or indulged in any corrupt practice, fraudulent practice, coercive practice, undesirable practice or restrictive practice, in respect of any tender or request for qualification issued by or any agreement entered with the Authority or any other public-sector enterprise or any Government, Central or State; and
- 6. We understand that you may cancel the process at any time and that you are neither bound to accept any application that you may receive nor to invite the applicants to apply for the Project, without incurring any liability to the applicants.
- 7. We undertake that in case of any change in facts or circumstances during the application process, we are attracted by the provisions of disqualification in terms of this EoI and shall intimate the Authority of the same immediately.
- 8. We acknowledge that <<fill: name of Training Partner Organization>>, being a <<fill: company/trust/ partnership firm/society>> is qualified based on Qualification required as per the EoI.
- 9. We hereby irrevocably waive any right which we may have at any stage of law or howsoever otherwise arising to challenge or question any decision taken by the competent authority for evaluation of proposal in connection with the selection of the applicant, or in connection with the selection/application process itself, in respect of the above-mentioned Project and the terms and implementation thereof.
- 10. We have studied all the application documents carefully. We agree that we shall have no claim arising out of any documents or information provided to us by the Authority for evaluation of proposal or in respect of any matter arising out of or relating to the bidding process.
- 11. We agree and understand that the selection is subject to the provisions of the application documents. In no case, we shall have any claim or right of whatsoever nature if the Project is not awarded to us or our application is rejected or not opened.
- 12. We agree and undertake to abide by all the terms and conditions of the EoI.

Date:	(Signature, name and designation of the authorized signatory)
Place:	(Name and seal of the Organization)





## ANNEXURE – 2

## PART 1

# Technical Evaluations for the EoI for Implementation of CSS for VSHSE in Govt. Schools in Nagaland: For TPs NOT applying for Multi Skill Assistant Technician (L2)

		Interested	NSDC approval on imparting Skill Trainings in interested Sectors	Affiliated to SSC	Number of Trainings Conducted in the Sector	Number of Placements done in the Sector	Head Office / Branch Office /	or simila Skill De	n in no. of So ar scheme the evelopment l implemented	ough any o	ther Govt. ave been
Training Partner Name	No. of years of Operation	Sector(s)  (As specified in the EoI)	(Y or N)  If Yes, share extract of  NSDC Term Sheet /  Sector Addition  Approval from NSDC	(Y or N) If Yes, share the certificates	(Last 3 F.Y. numbers)	(Last 3 F.Y. numbers)	No. of Self Owned operational centers in Nagaland	(Y or N)			
							Head office details (if Any):     Address	If	Yes, share de	tails as follo	ows:
		Sector 1	Sector 1	Sector 1	Sector 1	Sector 1	- Name of <u>Business Head</u> - Contact Number (Mob.)	State	Scheme / Project name	Sector	No. of Schools
	As on 31 <sup>st</sup> March 2018	Sector 2	Sector 2	Sector 2	Sector 2	Sector 2	<ul> <li>Branch details (if Any):</li> <li>Address</li> <li>Name of <u>Branch SPOC</u></li> <li>Contact Number (Mob.)</li> </ul>				
		Sector 3	Sector 3	Sector 3	Sector 3	Sector 3	Centre details (if Any):  Name of Centre  Address  Name of Centre Head  Contact Number (Mob.)				

All fields are mandatory





## <u>ANNEXURE – 2</u>

## PART 2

Technical Evaluations for the EoI for Implementation of CSS for VSHSE in Govt. Schools in Nagaland: For TPs applying for Multi Skill Assistant Technician (L2)

Training Partner Name	No. of years of Operation	Interested Sector(s)	NSDC approval on imparting Skill Trainings in interested Sectors  (Y or N)	Affiliated to SSC	Number of Trainings Conducted in the Sector	Number of Placements done in the Sector	Head Office / Branch Office / No. of Self Owned operational	Operation in no. of Schools where the sa or similar scheme through any other Go Skill Development Initiatives, have bee implemented across States		ther Govt. ave been	
		(As specified in the EoI)	ed in If Yes, share extract of If Yes, share (Last 3		(Last 3 F.Y. (Last 3 F.Y. numbers) numbers)				(Y or N)		
							Head office details (if Any):     Address	If	Yes, share de	etails as follo	)ws:
		Sector 1	Sector 1	Sector 1	Sector 1	Sector 1	- Name of <u>Business Head</u> - Contact Number (Mob.)	State	Scheme / Project name	Sector	No. of Schools
	As on 31 <sup>st</sup> March 2018	Sector 2	Sector 2	Sector 2	Sector 2	Sector 2	Branch details (if Any):     Address     Name of Branch SPOC     Contact Number (Mob.)				
		Agriculture (for MSFC)	Sector 3.1	Sector 3.1	Sector 3.1	Sector 3.1	Centre details (if Any):     Name of Centre     Address				
		Automotive (for MSFC)	Sector 3.2	Sector 3.2	Sector 3.2	Sector 3.2	<ul><li>Name of <u>Centre Head</u></li><li>Contact Number (Mob.)</li></ul>				





## **ANNEXURE-3**

### DETAILS OF SECTOR-AND-JOB ROLE-WISE TRAININGS AND PLACEMENTS

ONLY FOR INFORMATION ON EXPERIENCE OF TRAINING PARTNERS (IF ANY): NOT FOR TECHNICALEVALUATIONS

Name of Training Partner

#### i. Trainings conducted in applied Sectors and Job Roles:

Sector(s) applied		Numb	er of Trainings cond	ucted
for	Job Role(s) where training is to be imparted	FY : 2015-16	FY : 2016-17	FY : 2017-18
	Name of Job Role in 9th and 10th		)	
Sector 1	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>			
	Name of Job Role in 9th and 10th			
Sector 2	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>			
	Name of Job Role in 9th and 10th			
<u>Sector 3</u>	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>			





## ii. Placements offered in applied Sectors and Job Roles:

Sector(s) applied	Joh Bola/a) whose tweining is to be insurented	Numb	per of Placements of	fered
for	Job Role(s) where training is to be imparted	FY : 2015-16	FY : 2016-17	FY : 2017-18
	Name of Job Role in 9 <sup>th</sup> and 10 <sup>th</sup>			126
<u>Sector 1</u>	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>			No. 1
	Name of Job Role in 9th and 10th			
<u>Sector 2</u>	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>			
	Name of Job Role in 9 <sup>th</sup> and 10 <sup>th</sup>	,(		
Sector 3	Name of Job Role in 11 <sup>th</sup> and 12 <sup>th</sup>		),	





## <u> Annexure – 4</u>

## <u>List of Government Schools for the Implementation of CSS for VSHSE in Nagaland</u>

SI. No	Name of the District	Name of the School	UDISE Code	Sector 1	Job Role / Course in 9 <sup>th</sup> and 10 <sup>th</sup> standard	Sector 2	Job Role / Course in 9 <sup>th</sup> and 10 <sup>th</sup> standard
1	Kohima	Kohima GHSS	130707001 01	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Tourism & Hospitality	Food & Beverage Service trainee (THC/Q0307)
2	Dimapur	Dimapur GHSS	130605005 02	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Tourism & Hospitality	Food & Beverage Service trainee (THC/Q0307)
3	Tuensang	Tuensang GHSS	130201006 11	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Tourism & Hospitality	Food & Beverage Service trainee (THC/Q0307)
4	Mon	Mon GHSS	130107058 23	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Tourism & Hospitality	Food & Beverage Service trainee (THC/Q0307)
5	Mokokchung	Mokokchung GHSS	130301027 01	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Tourism & Hospitality	Food & Beverage Service trainee (THC/Q0307)
6	Kiphire	Kiphire GHSS	130107058 23	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Healthcare	General Duty Assistant (HSS/Q5101)
7	Peren	Peren GHSS	131105044 01	Retail	Store Operations Assistant (RAS/Q0101)	Healthcare	General Duty Assistant (HSS/Q5101)
8	Phek	Phek GHSS	130801037 01	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Healthcare	General Duty Assistant (HSS/Q5101)
9	Wokha	Wokha GHSS	130501065 02	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Retail	Store Operations Assistant (RAS/Q0101)
10	Zuneheboto	Zuneheboto GHSS	130401057 04	IT/ITeS	Domestic Data Entry Operator (SSC/Q2212)	Healthcare	General Duty Assistant (HSS/Q5101)
11	Longleng	Longleng GHSS	130906001 21	Beauty & Wellness	Assistant Beauty Therapist (BWS/Q0101)	Electronics & Hardware	Field Technician – Other home appliances (ELE/ Q3104)





SI. No	Name of the District	Name of the School	UDISE Code	Sector 1	Job Role / Course in 9 <sup>th</sup> and 10 <sup>th</sup> standard	Sector 2	Job Role / Course in 9 <sup>th</sup> and 10 <sup>th</sup> standard
12	Mon	Tizit GHSS	130102007 03	Beauty & Wellness	Assistant Beauty Therapist (BWS/Q0101)	NA	NA
13	Mokokchung	Tuli, GHSS	130304012 06	Beauty & Wellness	Assistant Beauty Therapist (BWS/Q0101)	NA	NA
14	Dimapur	Chumukedima GHSS	130503003 01	Multi Skilling	Multi Skill Foundation Course	NA	NA
15	Dimapur	Medziphima GHS	130603005 01	Multi Skilling	Multi Skill Foundation Course	NA	NA
16	Phek	Chozuba GHSS	130804013 01	Multi Skilling	Multi Skill Foundation Course	NA	NA
17	Kiphire	Pungro Town GHSS	131009001 01	Multi Skilling	Multi Skill Foundation Course	NA	NA
18	Peren	Athibung GHS	137107006 02	Multi Skilling	Multi Skill Foundation Course	NA	NA